



# Economics

## LOWER DIVISION


 **ECON 104. Contemporary Topics in Economics** (3). Analyze contemporary issues, including multicultural issues. Employ principles of microeconomics, macroeconomics, and the economics of discrimination and public choice. Economics' role as a social science assisting in understanding causes, effects, and possible policies for current problems. [D-LD.]

 **ECON 210. Principles of Economics** (4). Learn economic fundamentals. Microeconomic behavior of consumers and firms. Different market structures and government policies. Macroeconomic concepts including business cycles, unemployment, inflation, and growth. Effects of fiscal and monetary policy. [Prereq: Math placement category I, II or III. Rec: GE math or statistics and/or more advanced math courses.]


**ECON 210L. Supplemental Instruction** (1). Supplemental instruction for ECON 210. Structured activities, problem-sets, experiments, games, and review sessions geared toward helping students understand content, improve problem-solving skills, and enhance performance in ECON 210. [Coreq: ECON 210. CR/NC.]

**ECON 280. Special Topics in Economics** (1-4). Supplemental activities for ECON courses. [Rep with different courses; multiple enrollments in term.]


## UPPER DIVISION


 **ECON 305. International Economics & Globalization** (3). Economic theories of trade and finance. Evaluate effects of world trading system and globalization. Debate role of international institutions (WTO & IMF). Case studies on free trade areas, financial crises, protectionist policies, and labor/environmental issues. *Economics and business administration majors MUST co-enroll in ECON 305D.* [D-UD.]


**ECON 305D. International Economics & Globalization — Additional Depth** (1). Additional depth of content for ECON 305. Students receive single grade for combined four units of ECON 305 and ECON 305D. [Prereq: ECON 210. Coreq: ECON 305.]


 **ECON 306. Economics of the Developing World** (3). Explore economic theory underlying development policies. Evaluate World Bank & IMF policy. Case studies covering poverty, inequality, trade & growth policy, debt issues, health, education, population, sustainable development, women in agriculture. *Economics and business administration majors MUST co-enroll in ECON 306D.* [DCG-n. D-UD.]

**ECON 306D. Economics of the Developing World — Additional Depth** (1). Additional depth of content for ECON 306. Students receive single grade for combined four units of ECON 306 and ECON 306D. [Prereq: ECON 210. Coreq: ECON 306.]

 **ECON 308. History of Economic Thought** (3). From Greeks/Romans to modern times. Changing thought on enduring questions of efficiency and justice. Great debates over trade, price control, socialism, and limits to growth, as reflected in works from Plato to Marx, Keynes, and Kuznets. *Economics and business administration majors MUST co-enroll in ECON 308D.* [D-UD.]


 **ECON 308D. History of Economic Thought — Additional Depth** (1). Additional depth of content for ECON 308. Students receive single grade for combined four units of ECON 308 and ECON 308D. [Prereq: ECON 210. Coreq: ECON 308.]

 **ECON 309. Economics of a Sustainable Society** (3). Interpret meaning of sustainable economy. Techniques for measuring economic performance using sustainability standard. Analyze domestic and international policies consistent with a sustainable economy. *Economics and business administration majors MUST co-enroll in ECON 309D.* [D-UD.]


 **ECON 309D. Economics of a Sustainable Society — Additional Depth** (1). Additional depth of content for ECON 309. Students receive single grade for combined four units of ECON 309 and ECON 309D. [Prereq: ECON 210. Coreq: ECON 309.]

**ECON 310. Intermediate Microtheory & Strategy** (4). Price determination in markets for goods, services, and resources. Utility and indifference analysis of demand. Isoquant analysis of production. Supply determination under competitive and noncompetitive conditions. [Prereq: completed GE math or higher; ECON 210.]

**ECON 310L. Supplemental Instruction** (1). Structured activities, problem sets, experiments, games and review sessions geared toward helping students understand content, improve problem-solving skills, and succeed in ECON 310. [CR/NC.]

 **ECON 311. Intermediate Macroeconomics** (4). Critique macroeconomic models, including macrodynamics and the microeconomic foundation of macroeconomic theory. Fiscal and monetary policy impacts on income, employment, interest rates, economic growth, inflation. [Prereq: completed GE math or higher; ECON 210.]


**ECON 320. Development of Economic Concepts** (3). Equips teaching credential candidates with understanding of economic principles and concepts for teaching them at elementary and secondary level public schools. Not open to economics majors.


 **ECON 323. Economic History of the US** (3). Trace development of American economy and underlying economic, legal, and social institutions. Interaction among economic, social, and political conditions. Critique conventional wisdom on economic interpretation of historical issues, such as the revolution, Civil War, and slavery. *Fulfills legislature-mandated requirement in US history. Economics and business administration majors MUST co-enroll in ECON 323D.*

**ECON 323D. Economic History of the US — Additional Depth** (1). Additional depth of content for ECON 323. Students receive single grade


for combined four units of ECON 323 and ECON 323D. [Prereq: ECON 210. Coreq: ECON 323.]


**ECON 387 / ANTH 387 / COMM 387 / GEOG 387 / HIST 387 / INTL 387 / PSCI 387. International Education Colloquium** (1). Earn credit by attending International Education Week events and participating in an online discussion forum. Mandatory pre-event meeting. [CR/NC. Rep once.]

 **ECON 423. Environmental & Natural Resources Economics** (3). Apply economic principles to public policies and management of natural resources (water, air, fisheries, forestry). Benefit/cost and economic impact analyses. *Economics and business administration majors MUST co-enroll in ECON 423D.*

 **ECON 423D. Environmental & Natural Resources Economics — Additional Depth** (1). Additional depth of content for ECON 423. Students receive single grade for combined four units of ECON 423 and ECON 423D. [Prereq: ECON 210. Coreq: ECON 423.]

**ECON 435. Principles of Money & Banking** (4). Nature and function of financial institutions and Federal Reserve System in US economy. Monetary and fiscal policy and the international financial system. Implications of recent financial system deregulation legislation. [Prereq: ECON 210.]

 **ECON 450. Energy Economics & Climate Policy** (4). Intro to energy market economics and institutions. Climate-change policies and impacts. Economic tools for reducing greenhouse-gas emissions. Economic analysis of energy efficiency and renewable energy projects. [Prereq: ECON 104 or ECON 210.]


 **ECON 470S / ECON 570S. Sustainable Rural Economic Development** (4). Role of development practitioner. Analyze rural economic development theory and strategies required for sustained growth and job creation consistent with community values. Local speakers; cases; field trip; service-learning component.


**ECON 480. Special Topics in Economics** (1-4). Topics of current issues. [Rep with different topics.]

**ECON 490. Capstone Experience** (2). Students produce a culminating project, normally in the form of a portfolio of the student's work, under supervision of a faculty member in economics. [Prereq: Senior standing; ECON or BAEC majors only. Rep.]

**ECON 499. Directed Study** (1-4). [For advanced students upon IA.]

## GRADUATE

 **ECON 550. Economics of Energy & Climate Policy** (4). Economics of energy markets and regulatory institutions. Climate-change policies and impacts. Economic tools for reducing greenhouse-gas emissions. Economic analysis of energy efficiency and renewable energy projects. [Prereq: MATH 101 or MATH 101i or MATH 102 or equivalent (C), graduate standing.]

 **ECON 570S / ECON 470S. Sustainable Rural Economic Development** (4). Role of development practitioner. Analyze rural economic development theory and strategies required for sustained growth and job creation consistent with community values. Local speakers; cases; field trip; service-learning component.

**ECON 580. Special Topics in Economics** (1-4). Use established methods of economic inquiry. When possible, explore interdisciplinary elements. [Prereq: IA for credit. Rep.]

**ECON 699. Directed Study** (1-4). [Open to grad students with IA.]