ECON 104. Contemporary Topics in Economics (3). Analyze contemporary issues, including multicultural issues. Employ principles of microeconomics, macroeconomics, and the economics of discrimination and public choice. Economics’ role as a social science assisting in understanding causes, effects, and possible policies for current problems. [D-LD.]


ECON 280. Special Topics in Economics (1-4). Supplemental activities for ECON courses. [Rep with different courses; multiple enrollments in term.]


ECON 308D. History of Economic Thought — Additional Depth (1). Additional depth of content for ECON 308. Students receive single grade for combined four units of ECON 308 and ECON 308D. [Prereq: ECON 210. Coreq: ECON 308.]


ECON 310L. Supplemental Instruction (1). Structured activities, problem sets, experiments, games and review sessions geared toward helping students understand content, improve problem-solving skills, and succeed in ECON 310. [CR/NC.]

ECON 311. Intermediate Macroeconomics (4). Critique macroeconomic models, including macrodynamics and the microeconomic foundation of macroeconomic theory. Fiscal and monetary policy impacts on income, employment, interest rates, economic growth, inflation. [Prereq: completed GE math or higher; ECON 210.]

ECON 320. Development of Economic Concepts (3). Equips teaching credential candidates with understanding of economic principles and concepts for teaching them at elementary and secondary level public schools. Not open to economics majors.

ECON 323. Economic History of the US (3). Trace development of American economy and underlying economic, legal, and social institutions. Interaction among economic, social, and political conditions. Critique conventional wisdom on economic interpretation of historical issues, such as the revolution, Civil War, and slavery. Fulfills legislation-mandated requirement in US history. Economics and business administration majors MUST co-enroll in ECON 323D.


ECON 423. Environmental & Natural Resources Economics (3). Apply economic principles to public policies and management of natural resources (water, air, fisheries, forestry). Benefit/cost and economic impact analyses. Economics and business administration majors MUST co-enroll in ECON 423D.


ECON 470S / ECON 570S. Sustainable Rural Economic Development (4). Role of development practitioner: Analyze rural economic development theory and strategies required for sustained growth and job creation consistent with community values. Local speakers; cases; field trip; service-learning component.

ECON 480. Special Topics in Economics (1-4). Topics of current issues. [Rep with different topics.]

ECON 490. Capstone Experience (2). Students produce a culminating project, normally in the form of a portfolio of the student’s work, under supervision of a faculty member in economics. [Prereq: Senior standing; economics or business administration: economics majors only. Rep.]

ECON 499. Directed Study (1-4). [For advanced students upon IA.]

GRADUATE

ECON 550. Economics of Energy & Climate Policy (4). Economics of energy markets and regulatory institutions. Climate-change policies and impacts. Economic tools for reducing green-
ECON 570S / ECON 470S. Sustainable Rural Economic Development (4). Role of development practitioner: Analyze rural economic development theory and strategies required for sustained growth and job creation consistent with community values. Local speakers; cases; field trip; service-learning component.


ECON 699. Directed Study (1-4). [Open to graduate students with IA.]