Education

See also Educational Leadership, Elementary Education, Liberal Studies/Elementary Education, Secondary Education or Special Education.

LOWER DIVISION

EDUC 110. Introduction to Education [1]. Contemporary issues and problems.

EDUC 285. Technology Skills for Educators [3]. Introduces computer novice to wide variety of computing topics and terminology in preparation for teaching career. Hands-on activities develop basic skills in many common computer applications. [CR/NC.]

UPPER DIVISION

EDUC 313 / CRGS 313. Community Activism [3]. Develop organizational and activist skills, understand how social change occurs, link theory to concrete organizing practice in the community. Course blends critical analysis of organizing theories/methods with hands-on projects. [DCG-d.]

EDUC 318 / WS 318. Gay & Lesbian Issues in Schools [3]. Explores the ways in which K-12 public education responds to the open inclusion of gay, lesbian, bisexual, and transgender students, teachers, and parents. Special focus on topics such as homophobia in girls’ sports, gender non-conforming sports, and teachers’ decisions to be closeted or openly gay. [DCG-d.]

EDUC 377 / SPED 777. Education of Exceptional Individuals [2]. Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented.

EDUC 380. Special Topics [5-4]. Topics of current interest. [Rep.]

EDUC 480. Special Topics [5-4]. Topics of current interest. [Rep.]

GRADUATE

EDUC 580. Special Topics [5-4]. Topics of current interest. [Rep.]

EDUC 610. Education in Society [3]. Prepares educational leaders who understand the purposes of education in a democracy and the competing social, economic, and political values that affect education and schooling in the United States.

EDUC 620. Pedagogy: Practice & Research [3]. Interplay between educators’ experience and thinking; educational theories; questions about methodologies, and actions educators take to investigate them as they foster their own professional development.

EDUC 630. Educational Psychology [2]. Psychological and developmental theories used as lenses for assessing case studies (generated by students of their own pupils). Results in assessment, diagnosis, and prescription.


EDUC 645. Academic Writing in Education [2]. This course, taken in conjunction with EDUC 655 which focuses on the fundamentals of doing academic research, assists students in learning to write about their research utilizing an academic voice. [Coreq: EDUC 655]


EDUC 680. Special Topics [5-4]. Topics of current interest. [Rep.]


EDUC 690. Thesis [1-3]. Restricted to students in education grad program. [CR/NC. Rep.]

EDUC 692. Master’s Project [1-3].

EDUC 699. Independent Study [5-3]. Selected problems. [Prereq: grad standing and IA. Rep.]

Educational Leadership CREDENTIAL/LICENSURE


EDL 646. The Principal: Leader & Administrator [3]. Role and responsibilities of principal. Leadership concepts, decision making techniques, school organization, community relations, school climate, curriculum administration, and categorically funded projects.

EDL 647. Practicum: Diversity Issues & School Administration [2]. Class assessment of contemporary issues most important for future school administrators.


EDL 649. Ethics & School Administration [1]. Review personal, institutional, and community values. Clarify their conflict and impact on school administration and leadership.

EDL 660. Technology & School Management [2]. School administrator’s role/responsibility in providing leadership in computer technology and improved delivery and management of educational programs. Media technology for the instructional program.

EDL 680. Special Topics [1-5]. [Rep.]

EDL 694. Elementary School Administration Fieldwork [3]. Supervised performance of administrative tasks in an elementary school to meet requirements for preliminary administrative service credential.


Elementary Education

LOWER DIVISION

EED 210. Direct Experience with Children [1]. Field experience with K-8 students. Prospective teachers assigned placements to observe/participate in public school classrooms and maintain log. Minimum 45 hours required. Meets prior fieldwork experience admission requirement for EED credential program. [CR/NC. Coreq: EED 310.]

UPPER DIVISION

EED 310. Exploring Teaching as a Career [1]. Introduces teaching profession. Prospective teachers assess own interest and potential in elementary education based on participation in EED 210 field experience or approved alternative.

CREDENTIAL/LICENSURE

Unit values for preliminary credential courses may vary between fall and spring semesters. The EED fieldwork coordinator provides guidance at the time of registration.

EED 701. Selected Topics [5-3]. Topic relevant to teaching in today’s world. [Rep.]

EED 720 / EED 720B. The School & the Student [5-3] F/S. Seminar in foundations of teaching. Credential candidate studies development characteristics of school-age child, issues facing elementary schools and teachers, effective teaching practices, and a variety of approaches to classroom management and discipline.

EED 721 / EED 721B. Multicultural Foundations [5-2] F/S. Become culturally competent educator: Develop knowledge, attitudes, and skills to promote educational excellence and equity in

sustainability-focused t sustainability-related A B C D E general education areas; acct activity: (C) may be taken concurrent; coreq corequisites(s); CR/NC mandatory credit/no credit; disc discussion; DCG diversity & common ground; d domestic; n non-domestic; IA instructor approval; lect lecture; LD lower division; prereq prerequisite; rec recommended preparation; rep repeatable for credit; UD upper division
elementary classrooms. How personal cultural values, biases, and institutional practices influence crosscultural interactions. [Prereq: admitted to EED program.]

EED 722 / EED 722B. English Language Skills & Reading (.5-3) F/S. Methods of developing English language skills, including reading. Design and implement programs in which all can participate successfully, including pupils from culturally and linguistically diverse backgrounds. Meets C C T C competency requirements for reading instruction in elementary school. [Prereq: admitted to EED program or IA.]

EED 723 / EED 723B. Integrating Math/Science in Elementary School (.5-4) F/S. Content, methods, and materials for teaching mathematics and science in an integrated elementary classroom. Classroom management of activities/materials, planning lessons, using technology, evaluating learning, integrating math and science with other content areas. [Prereq: admitted to EED program.]

EED 724 / EED 724B. Fine Arts in the Integrated Elementary Curriculum (.5-1) F/S. Appropriate content, methods, and materials for teaching art, dance, music, and drama as part of an integrated curriculum in elementary classrooms. Lesson planning, classroom management of activities/materials, creative expression, aesthetic perception, integrating fine arts with other content areas. [Prereq: admitted to EED program.]

EED 726 / EED 726B. Professional Development Seminar (.5-1) F/S. Promote professional growth using California Standards for the Teaching Profession. Incorporate reflective journals and portfolios. Information on credentialing process and job search strategies. [Prereq: admitted to EED program. CR/NC.]

EED 728. History/Social Science in the Integrated Elementary Curriculum (.5-2) F/S. Content, methods, and materials for teaching history/social science as part of integrated curriculum in the elementary classroom. Classroom management of activities/materials, planning lessons, use of technology, evaluating learning, integrating history/social science with other content areas. [Prereq: admitted to EED.]

EED 733 / EED 733B. Teaching English Learners (1) F/S. Development of basic knowledge, skills, and strategies for teaching English learners. [Prereq for EED 733 and EED 733B: must be in EED Credential Program. Prereq for EED 733B: EED 733.]

EED 750. Student Teaching in Elementary School - Fall (B). Student teaching in elementary school setting, including small group, large group and co-teaching with mentor teacher while attending to children’s socioeconomic and cultural backgrounds. [Prereq: admitted to EED. CR/NC.]