

## Education

See also *Educational Leadership, Elementary Education, Liberal Studies/Elementary Education, Secondary Education or Special Education.*

### LOWER DIVISION

**EDUC 110. Introduction to Education** (1). Contemporary issues and problems.

**EDUC 285. Technology Skills for Educators** (3). Introduces computer novice to wide variety of computing topics and terminology in preparation for teaching career. Hands-on activities develop basic skills in many common computer applications. [CR/NC.]

### UPPER DIVISION

**EDUC 313 / CRGS 313. Community Activism** (3). Develop organizational and activist skills, understand how social change occurs, link theory to concrete organizing practice in the community. Course blends critical analysis of organizing theories/methods with hands-on projects. [DCG-d.]

**EDUC 318 / WS 318. Gay & Lesbian Issues in Schools** (3). Explores the ways in which K-12 public education responds to the open inclusion of gay, lesbian, bisexual, and transgender students, teachers, and parents. Special focus on topics such as homophobia in girls' sports, gender non-conforming sports, and teachers' decisions to be closeted or openly gay. [DCG-d.]


**EDUC 377 / SPED 777. Education of Exceptional Individuals** (2). Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented.

**EDUC 380. Special Topics** (.5-4). Topics of current interest. [Rep.]

**EDUC 480. Special Topics** (.5-4). Topics of current interest. [Rep.]

### GRADUATE

**EDUC 580. Special Topics** (.5-4). Topics of current interest. [Rep.]

 **EDUC 610. Education in Society** (3). Prepares educational leaders who understand the purposes of education in a democracy and the competing social, economic, and political values that affect education and schooling in the United States.

**EDUC 620. Pedagogy: Practice & Research** (3). Interplay between educators' experience and thinking; educational theories; questions about methodologies, and actions educators take to investigate them as they foster their own professional development.

**EDUC 630. Educational Psychology** (2). Psychological and developmental theories used as lenses for assessing case studies (generated by students of their own pupils). Results in assessment, diagnosis, and prescription.

**EDUC 640. Assessment** (3). History and current practice of standardized testing (to clarify underlying values allowing student failure). Alternative methods of evaluating student outcomes. Relationship between effective teaching and learning.

**EDUC 645. Academic Writing in Education** (2). This course, taken in conjunction with EDUC 655 which focuses on the fundamentals of doing academic research, assists students in learning to write about their research utilizing an academic voice. [Coreq: EDUC 655]

**EDUC 655. Educational Research** (3). Research design. Ethical and practical problems related to conducting research in educational settings.

**EDUC 665. Qualitative Methods in Educational Research** (3). Overview: modes of inquiry used in qualitative educational research.

**EDUC 680. Special Topics** (.5-4). Topics of current interest. [Rep.]

**EDUC 682. Mixed Methods in Education Research** (4). An introduction to the philosophical/theoretical foundations and applications of mixed methods research in education. Students complete and present a mixed methods pilot study to investigate tools and processes for their thesis research. [Prereq: EDUC 655. Rep once.]

**EDUC 690. Thesis** (1-3). Restricted to students in education grad program. [CR/NC. Rep.]

**EDUC 692. Master's Project** (1-3).

**EDUC 699. Independent Study** (.5-3). Selected problems. [Prereq: grad standing and IA. Rep.]

## Educational Leadership

### CREDENTIAL/LICENSURE

**EDL 642. Curriculum: Development & Governance** (3). Structure and organization of curriculum. Historical, traditional, and contemporary influences. Problems related to governance, leadership, procedures, and implementation.

**EDL 645. Personnel Administration & Supervision** (3). Issues related to school personnel procedures, from employment to retirement. Supervision of instruction, employee evaluation, collective bargaining.

**EDL 646. The Principal: Leader & Administrator** (3). Role and responsibilities of principal. Leadership concepts, decision making techniques, school organization, community relations, school climate, curriculum administration, and categorically funded projects.

**EDL 647. Practicum: Diversity Issues & School Administration** (2). Class assessment of contemporary issues most important for future school administrators.

**EDL 648. Legal & Fiscal Aspects of School Administration** (3). California Education Code and significant court cases. State and federal funding of schools. California funding formulas; school and district budgeting procedures. Court decisions and case analyses.

**EDL 649. Ethics & School Administration** (1). Review personal, institutional, and community values. Clarify their conflict and impact on school administration and leadership.

**EDL 660. Technology & School Management** (2). School administrator's role/responsibility in providing leadership in computer technology and improved delivery and management of educational programs. Media technology for the instructional program.

**EDL 680. Special Topics** (1-5). [Rep.]

**EDL 694. Elementary School Administration Fieldwork** (3). Supervised performance of administrative tasks in an elementary school to meet requirements for preliminary administrative service credential.

**EDL 695. Secondary School Administration Fieldwork** (3). Supervised performance of administrative tasks in a secondary school to meet requirements for preliminary administrative services credential.

**EDL 696. Fieldwork & Final Evaluation Seminar** (1). Procedures and expectations related to fieldwork experiences. Develop Individual Educational Plan (IEP) for fieldwork experience.

## Elementary Education

### LOWER DIVISION

**EED 210. Direct Experience with Children** (1). Field experience with K-8 students. Prospective teachers assigned placements to observe/participate in public school classrooms and maintain log. Minimum 45 hours required. Meets prior fieldwork experience admission requirement for EED credential program. [CR/NC. Coreq: EED 310.]

### UPPER DIVISION

**EED 310. Exploring Teaching as a Career** (1). Introduces teaching profession. Prospective teachers assess own interest and potential in elementary education based on participation in EED 210 field experience or approved alternative.

### CREDENTIAL/LICENSURE

*Unit values for preliminary credential courses may vary between fall and spring semesters. The EED fieldwork coordinator provides guidance at the time of registration.*

**EED 701. Selected Topics** (.5-3). Topic relevant to teaching in today's world. [Rep.]

**EED 720 / EED 720B. The School & the Student** (.5-3) F/S. Seminar in foundations of teaching. Credential candidate studies development characteristics of school-age child, issues facing elementary schools and teachers, effective teaching practices, and a variety of approaches to classroom management and discipline.

**EED 721 / EED 721B. Multicultural Foundations** (.5-2) F/S. Become culturally competent educator. Develop knowledge, attitudes, and skills to promote educational excellence and equity in

elementary classrooms. How personal cultural values, biases, and institutional practices influence crosscultural interactions. [Prereq: admitted to EED program.]

**EED 722 / EED 722B. English Language Skills & Reading (.5-3) F/S.** Methods of developing English language skills, including reading. Design and implement programs in which all can participate successfully, including pupils from culturally and linguistically diverse backgrounds. Meets CCTC competency requirements for reading instruction in elementary school. [Prereq: admitted to EED program or IA.]


**EED 723 / EED 723B. Integrating Math/Science in Elementary School (.5-4) F/S.** Content, methods, and materials for teaching mathematics and science in an integrated elementary classroom. Classroom management of activities/materials, planning lessons, using technology, evaluating learning, integrating math and science with other content areas. [Prereq: admitted to EED program.]


**EED 724 / EED 724B. Fine Arts in the Integrated Elementary Curriculum (.5-1) F/S.** Appropriate content, methods, and materials for teaching art, dance, music, and drama as part of an integrated curriculum in elementary classrooms. Lesson planning, classroom management of activities/materials, creative expression, aesthetic perception, integrating fine arts with other content areas. [Prereq: admitted to EED.]

**EED 726 / EED 726B. Professional Development Seminar (.5-1) F/S.** Promote professional growth using California Standards for the Teaching Profession. Incorporate reflective journals and portfolios. Information on credentialing process and job search strategies. [Prereq: admitted to EED program. CR/NC.]

**EED 728. History/Social Science in the Integrated Elementary Curriculum (.5-2) F/S.** Content, methods, and materials for teaching history/social science as part of integrated curriculum in the elementary classroom. Classroom management of activities/materials, planning lessons, use of technology, evaluating learning, integrating history/social science with other content areas. [Prereq: admitted to EED.]

**EED 733 / EED 733B. Teaching English Learners (1) F/S.** Development of basic knowledge, skills, and strategies for teaching English learners. [Prereq for EED 733 and EED 733B: must be in EED Credential Program. Prereq for EED 733B: EED 733.]

 **EED 750. Student Teaching in Elementary School - Fall (8).** Student teaching in elementary school setting, including small group, large group and co-teaching with mentor teacher while attending to children's socioeconomic and cultural backgrounds. [Prereq: admitted to EED. CR/NC.]

 **EED 758. Student Teaching in Elementary School - Spring (11).** Student teaching in elementary school setting with mentor teacher and university supervision. Students begin spring semester student teaching in January completing the placement at the close of the public school year. [Prereq: admitted to EED program. CR/NC.]