## History

### LOWER DIVISION

**HIST 104. Western Civilization to 1650 (3)** Origin and growth of human communities in the Western world. Development of various social and political organizations, cultural milieu, and relationships to the rest of the world. [D-LD.]

**HIST 105. Western Civilization, 1650 to Present (3)** Diverse development of Western political and social institutions. Impact of economic, political, scientific, and technological change. Varieties of cultural milieu. Relationships to the rest of the world. [D-LD.]

**HIST 106B. Islamic Societies: The Making of the Muslim Middle East (3)** An introduction to the history of Islamic societies, this course explores key historical events, social and political turning points, and intellectual transformations that have shaped the Middle East and Islam. [D-LD. DCG-n.]

**HIST 107. East Asian History to 1644 (3)** China, Korea, and Japan from prehistory to 1644. Early China, Japan, Korea, and Vietnam: their history and arts. [D-LD.]

**HIST 108. East Asian Civilization Since 1644 (3)** China, Japan, Korea, and Vietnam from 1644 to the present, emphasizing the maturing of East Asian civilization as it encountered the West. [D-LD.]

**HIST 109. Colonial Latin American History (3)** Pre-Columbian and colonial Latin America to 18th century independence movements. [D-LD.]

**HIST 109B. Modern Latin America (3)** Major themes/problems in history of Latin America from early 1800s (independence) to present. [D-LD.]

**HIST 110. United States History to 1877 (3)** Selected topics. Sources and conditioning factors of American social, political, and economic systems to 1877. Meets requirement in US history established by California legislature. [D-LD.]

**HIST 111. United States History from 1877 (3)** Selected topics. Sources and conditioning factors of American social, political, and economic systems from 1877. Meets requirement in US history established by California legislature.

**HIST 180. Special Topics in History (3)** Variable topics. [Rep with different topics.]

**HIST 199. Discussion Lab (1)** Discuss readings, films and/or computer resources. [Rep 3 times.]

**HIST 210. Historical Methods (4)** Nature of history; historical consciousnes; historians’ craft; use of primary/secondary sources. Recommended first course in the major. One of four units is individualized instruction on assigned essay.

### UPPER DIVISION

**HIST 300. The Era of World War I (3)** Social, economic, diplomatic, political, and military background before and developments during war. Emphasis on origins and outbreak of war; total war; trench warfare; Bolshevik Revolution; peace settlement; and war’s aftermath. [D-UD.]

**HIST 300R. The Era of World War I, Research Seminar (1)** Embedded writing workshop. Students write a 10-12 page research paper. Includes: primary and secondary literature review, library research methods, analysis, organization, and peer editing. [Coreq: HIST 300.]

**HIST 301. The Era of World War II (3)** Social, economic, diplomatic, political, and military background before and developments during war: Emphasis on totalitarianism; appeasement; propaganda; conduct of war; civilian experiences of war; post-war settlement; beginning of Cold War. [D-UD.]

**HIST 301R. The Era of World War II, Research Seminar (1)** Embedded writing workshop. Students write a 10-12 page research paper. Includes: primary and secondary literature review, library research methods, analysis, organization, and peer editing. [Coreq: HIST 301.]

**HIST 306/RS 306. Gods & Kings in the Ancient Near East (4)** History of the ancient cultures (Mesopotamian, Egyptian, Hebrew, Persian, Mycenaean) that provided the foundations for the emergence of classical western civilization including writing, kings, myths, states, laws, and monotheism. [UD-D.]

**HIST 311. World History to 1750 (3)** Survey of the major events, trends, structures, and cross-cultural interactions in World History prior to 1750. Starts with rise of “civilization” in Mesopotamia and concludes with the European Enlightenment. For those planning to teach elementary school or social science single subjects.

**HIST 312. World History from 1750 (3)** Survey of the major events, trends, structures, and cross-cultural interactions in World History from 1750 to the end of the Cold War and rise of a multi-polar world. For those planning to teach elementary school or social science single subjects.


**HIST 315. History & Civilization of Rome (4)** From legendary founding to Christianity’s triumph. Imperialism, the Republic, the Principate, reasons for Rome’s decline.

**HIST 319. Emergence of the Modern Middle East (4)** This interdisciplinary course explores the Middle East through the disciplines of history and geography using a wide variety of assignments and primary and secondary sources. [Sophomore standing or greater. Rec: HIST 210.]
HIST 343. French Revolution & Napoleon [4]. Traces origins, outbreak, progression, and legacy of French Revolution and Napoleon. Special emphasis on socio-economic, intellectual, cultural, and political developments and on historiography. [Prereq: HIST 210 (C). Offered occasionally.]

HIST 345. Imperialism [4]. Study of European imperialism with emphasis on 19th/20th centuries. Exploration of details of imperialism as well as role of race, gender, mission, language, and art in shaping colonial interactions. [DCG-n.]

HIST 348. Modern Germany [4]. History/Historiography. 1517-present. Emphasis on ‘special path’ of German history. Lutheran Reformation, Thirty Years War, rise of Prussia, unification under Bismarck, world wars, and Germany’s role in Cold War and EU.


HIST 350. History of the Soviet Union [4]. Covers all aspects of the Soviet experiment from the revolution of 1917, through the Stalin years, and through the long decline and sudden collapse of the Soviet Union.

HIST 353. Modern Britain [4]. Britain from the Act of Union: Parliament to Devolution; the Industrial Revolution and its cost; the rise and loss of Empire; and the establishment and fate of the welfare state.


HIST 371. Civil War & Reconstruction [4]. Dissolution and reunification of American Union, 1861-77. Rebellion and secession; military campaigns; wartime civil rights; constitutional, political, social crises.

HIST 372. Rise of Modern America, 1877-1929 [4]. Industrial and urban growth; rise of big business and big government; US as a world power; [DCG-d.]

HIST 374. Contemporary America, 1929 to the Present [4]. Economic, social, cultural and political change with an emphasis on issues of gender and race. The relationship between foreign and domestic policy and changes in technology are also covered. [DCG-d.]

HIST 375A. US Foreign Relations, 1789-1943 [4]. Survey main themes from American Revolution through 19th century; then 1890s until World War II covered in greater depth.

HIST 375B. US Foreign Relations, 1943-Present [4]. From World War II to present day, emphasizing themes such as domestic politics, US influence of its role in the world, the media, and changing world conditions. [Rep once.]

HIST 377. Vietnam Wars [4]. Vietnamese history, French colonialism, American involvement and the military, social, cultural and political results to understand the multi layered after effects of the Vietnam Wars in the US, Southeast Asia, and the world. [DCG-n.]

HIST 383. California History [4]. Historical analysis of factors producing the complex, diverse commonwealth of California.


HIST 392. Special Topics in European History [1-4]. Special topics in European history that may include major events, themes, or historical periods. Topic varies. One of four units is individualized instruction on assigned topics. [Rep.]

HIST 393. Special Topics in Non-Western History [1-4]. Special topics in world regional history will vary. [Rep.]

HIST 394. History Conference [1]. Opportunity for students to be historians by presenting an original research paper in a conference setting. Students must attend preliminary meetings and all parts of the conference for credit. [Rep once.]

HIST 395. Classroom Observation for History Day [1]. Students will assist elementary/secondary students in History Day projects by helping them select a topic, locate historical documents, and organize research into a final project and will mentor historical skills and methodologies in local classrooms. [CR/NC. Rep once.]

HIST 396. International Latino Film Seminar [1]. This seminar presents and discusses three films from the Hispanic world, in Spanish with English subtitles. [CR/NC. Rep 3 times.]

HIST 397. Weekend Workshops: Variable Topics [1]. Intensive weekend workshop to delve into greater depth on a historical topic. [Rep once.]

HIST 398. History Career Workshop [1]. Help students think about the ways they learn and work as history majors and how to translate their knowledge into skills valuable in the working world. [CR/NC. Rep once.]

HIST 420. Interpreting History for Teachers [4]. Capstone course in history for the Social Sciences Education major that enables students to connect social science content to state education standards and critically access their own progress and skills acquisitions in the major.

HIST 482. Internship in History [1-3]. Field observation and placement in a public or private nonprofit agency. [Prereq: IA. CR/NC. Rep.]

HIST 490. Senior Seminar [4]. Directed, individual investigation. Prepare senior research paper. Apply techniques of historical research and criticism. [Prereq: senior standing.]

HIST 491. Mentoring [1-3]. Advanced majors gain experience as teaching assistants working with a diverse body of students. [Prereq: IA. Rep.]

HIST 499. Directed Study [1-4]. Assigned readings or research in specific historical period or topic. [Open to advanced students only upon instructor and Department approval. Rep.]

sustainability-focused; sustainability-related; activity; (C) may be taken concurrently; coreq corequisite(s); CR/NC mandatory credit/no credit; disc discussion; * Course requires one or more prerequisites. DCG Diversity & Common Ground; d domestic; n non-domestic LD Lower Division; UD Upper Division; A B C D E General Education (GE) Areas