LSEE 101. Foundations of Education [4]. Introduction to teaching including educational foundations, classroom observations, the role of education in democratic societies, and the exploration of the knowledge, skills and dispositions needed to become an effective educator. [LSEE majors only; ELD.]

LSEE 211. Developmental Literacy [4]. Analysis of developmental theories and approaches to emergent literacy, children's literature, assessment, lesson design and intervention strategies that include fieldwork activities in elementary classrooms. [Prereq: LSEE 101. LSEE majors only.]

LSEE 212. Language & Literacy [4]. Foundational language and literacy skills are studies including linguistics and language conventions. Students observe and apply course content with elementary school students to expand their pedagogical content knowledge and skill. [Prereq: LSEE 211.]

LSEE 316. Language Arts for Elementary and California History including aligned geography and sustainability-focused exploration of the knowledge, skills and dispositions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented. [Prereq: LSEE 212; LSEE majors only.]

LSEE 317. Number Sense & Operations in Elementary School Math [4]. Improve facility with, appreciation of, and understanding of mathematics to build a solid foundation for elementary school teaching with a focus on number sense. [LSEE majors only.]

LSEE 333. English Language and Bilingual Development [4]. Develop content knowledge regarding the foundations of language acquisition and English language/Bilingual programs. Students develop effective teaching strategies to meet the academic needs of linguistically and culturally diverse students. [Prereq: LSEE 212; LSEE majors only.]

LSEE 377. Education of Exceptional Individuals [4]. Introduction to core concepts, specific terms, and definitions related to special populations in education. Specific educational support needs and effective techniques of instruction will be presented. [Prereq: LSEE 212; LSEE majors only.]

LSEE 411. Language Arts Fieldwork & Seminar [4]. The course included K-8 observation of reading instruction, review of Language Arts standards, and discussion of teaching strategies used by K-8 teachers. [Prereq: ENGL 323 (C), ENGL 326 (C), and ENGL 424 (C).]

LSEE 412. Senior Capstone [1]. Discussions of current topics in education leading to pursuit of individual interest. Culminating activity is a public presentation of research findings and implications for the elementary classroom. [Prereq: LSEE 411 (C).]

LSEE 413. Integrated Elementary Science and Mathematics Methods I [4]. Content, methods, and materials for teaching science and mathematics in an integrated elementary classroom. [Prereq: LSEE 313; LSEE majors only.]

LSEE 414. Integrated Elementary Science and Mathematics Methods II [4]. Content, methods, and materials for teaching science, mathematics, and other content areas through fieldwork placement. [Prereq: LSEE 413; LSEE majors only.]

LSEE 415. Integrated Art, Language Arts and Social Studies I [4]. Content knowledge from Art, Social Studies and Language Arts is reviewed and analyzed while exploring pedagogies to teach an integrated curriculum. Methods and strategies to teach integrated lessons are investigated. [Prereq: LSEE 315; LSEE majors only.]

LSEE 421. Critical Multicultural Education [4]. Investigation of multicultural children’s literature. [LSEE majors only.]

LSEE 423. School, Student and Social Development [4]. Foundations of teaching and learning of the school-age child; understanding development, learning, theory and practice; application of human development theories, approaches to discipline, and classroom management. [Prereq: LSEE 421; LSEE majors only.]

LSEE 443. Action Research I [4]. Examines central tenets, methods and procedures of action research while engaged in community/school-based projects with youth and developing an action research proposal with a focus on social justice/multiculturalism.

LSEE 444. Action Research II [4]. Students apply interpersonal and research skills to conduct action research with focus on social justice/multicultural education in partnership with a community/school youth organization with whom they collaborate. Course includes fieldwork. [Prereq: LSEE 443.]

LSEE 453. Senior Seminar I [3]. Synthesizes the knowledge, skills, and interests developed through their education and, in concert with participation in community youth organizations, develop focus areas from which to develop action research projects. [Prereq: LSEE 377; LSEE majors only.]

LSEE 454. Senior Seminar II [3]. Synthesize knowledge, skills, and interests developed through education and design a portfolio highlighting learning, continued community participation with youth, action research and growth as a professional. [Prereq: LSEE 453. Coreq: LSEE 443. LSEE majors only.]

LSEE 455. Senior Credential Capstone [4]. Growth and development of reflective educators and lifelong learners through the demonstration of student teaching and performance assessment competencies, self-reflection and completion of course assignments. [Coreq: LSEE 414; LSEE majors only.]

LSEE 475. Health and Physical Education [4]. Develop knowledge and skills to teach and evaluate health/physical education programs for elementary classrooms through observation and participation in classroom activities. [Prereq: LSEE 101. LSEE majors only.]

LSEE 499. Directed Study [1-3]. Individual study; staff direction. [Rep.]