SPED 710. Practicum: Math Instruction [1]. Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curriculum, instruction, and assessment in Mathematics. [CR/NC. Prereq: SPED 709(C).]

SPED 711. Curriculum & Instruction — Science, History, and Social Science [2]. Introduction to science and social studies methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 721. Transition Planning [3]. An in-depth examination of issues related to interdisciplinary consultation, collaboration, and implementation of transitional life experiences for students with mild to severe disabilities. [Prereq: admission to SPED program.]


SPED 731. Classroom Management [1]. Credential candidates in special education learn a variety of skills and techniques to manage student behavior and create a positive learning environment. [Prereq: admission to SPED program, or IA.]

SPED 733. Special Education Policies & Procedures [2]. Introduction to Federal and State laws that govern the provision of special education services. Procedural mandates and safeguards, preparing and implementing successful individual education plans. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 736. Curricular & Instructional Skills Seminar [1]. Students share curricular ideas, instructional methods and strategies; demonstrate teaching skills, self-assess, and problem solve issues encountered in the special and general education classroom.

SPED 737. Non-Violent Crisis Intervention: Special Populations [1]. Students acquire verbal skills to de-escalate crises and nonviolent physical intervention skills to ensure safety of students with disabilities and other individuals in the environment.

SPED 738. Fall Special Education Student Teaching [9]. Supervised student teaching all subject for students with mild/moderate/severe disabilities to complete partial requirements for the Education Specialist Preliminary Credential under the supervision of a mentor teacher and university supervisor. [CR/NC.]

SPED 739. Spring Special Education Student Teaching [9]. Supervised student teaching all subjects for students with mild/moderate/severe disabilities to complete partial requirements for the Education Specialist Preliminary Credential under the supervision of a mentor teacher and university supervisor. [CR/NC.]


SPED 799. Directed Study (1-3). Individual study; staff direction. [Rep.]