

SPED 702. Foundations of General and Special Education [3]. Foundations of general and special education instruction, overview of instructional techniques and curricula, factors affecting instruction, principles of assessment, trends and issues. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 703. Foundations of Assessment & Program Planning [3]. Evaluate, select, administer; score, and interpret formal and informal assessment instruments. Use assessment results to identify instructional needs of students with disabilities and plan and individual education program.

SPED 705. Multicultural Special Education [2]. Historical, legal, philosophical, and theoretical foundations of general and special education in a diverse society. Emphasis on cross-cultural language and academic development. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 706. Applied Behavior Analysis for Teachers [3]. Basic concepts of applied behavior analysis, development of individual positive behavior support plan, and implementation of behavior management strategies in classroom settings. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 707. Curriculum & Instruction — Reading & Language Arts [3]. Instruction to language arts methods in general and special education. Foundations, assessment, instruction, curriculum, and curricular choices for special populations. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 708. Practicum — Reading & Language Arts [1]. Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curriculum, instruction, and assessment in reading and language arts. [Prereq: SPED 707(C). CR/NC.]

SPED 709. Curriculum & Instruction — Math [2]. Introduction to mathematics methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 710. Practicum: Math Instruction [1]. Guided observations and closely supervised beginning fieldwork experiences in exemplary general and special education settings; curriculum, instruction, and assessment in Mathematics. [CR/NC. Prereq: SPED 709(C).]

SPED 711. Curriculum & Instruction — Science, History, and Social Science [2]. Introduction to science and social studies methods in general and special education; Foundations, assessment, instructional interventions, and curricular choices for special populations. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 721. Transition Planning [3]. An in-depth examination of issues related to interdisciplinary consultation, collaboration, and implementation of transitional life experiences for students with mild to severe disabilities. [Prereq: admission to SPED program.]


SPED 731. Classroom Management [1]. Credentialed candidates in special education learn a variety of skills and techniques to manage student behavior and create a positive learning environment. [Prereq: admission to SPED program, or IA.]

SPED 733. Special Education Policies & Procedures [2]. Introduction to Federal and State laws that govern the provision of special education services. Procedural mandates and safeguards, preparing and implementing successful individual education plans. [Prereq: EDUC 377(C) and admission to SPED program, or IA.]

SPED 736. Curricular & Instructional Skills Seminar [1]. Students share curricular ideas, instructional methods and strategies; demonstrate teaching skills, self-assess, and problem solve issues encountered in the special and general education classroom.

SPED 737. Non-Violent Crisis Intervention—Special Populations [1]. Students acquire verbal skills to de-escalate crises and nonviolent physical intervention skills to ensure safety of students with disabilities and other individuals in the environment.

SPED 738. Fall Special Education Student Teaching [9]. Supervised student teaching all subjects for students with mild/moderate/severe disabilities to complete partial requirements for the Education Specialist Preliminary Credential under the supervision of a mentor teacher and university supervisor. [CR/NC.]

SPED 739. Spring Special Education Student Teaching [9]. Supervised student teaching all subjects for students with mild/moderate/severe disabilities to complete partial requirements for the Education Specialist Preliminary Credential under the supervision of a mentor teacher and university supervisor. [CR/NC.]


SPED 745. Practicum: Communication Methods with Severe Disabilities [1]. Guided observations and supervised fieldwork experiences in general and special education settings; curriculum, and assessment in communication methods and social relationships for students with severe disabilities. [Prereq: admission to SPED program. Coreq: SPED 744. CR/NC. Rep.]


SPED 799. Directed Study [1-3]. Individual study; staff direction. [Rep.]

Sustainability-focused: / Sustainability-related: A B C D E general education areas; actv activity; (C) may be taken concurrent; coreq corequisite(s); CR/NC mandatory credit/no credit; dis discussion; DCG diversity & common ground; d domestic; n non-domestic; IA instructor approval; lect lecture; LD lower division; prereq prerequisite; rec recommended preparation; rep repeatable for credit; UD upper division