American Indian Education Minor

Minor in American Indian Education
This minor is housed within the College of Professional Studies.

Contact
Department of Child Development
Department Chair
Dr. Kishan Lara-Cooper
707-826-3471
childdev@humboldt.edu
childdev.humboldt.edu

The Program
The American Indian Education (AIE) minor provides an understanding of the particular educational needs of American Indian students, as well as the skills to apply methodologies and classroom practices conducive to academic success and validation of cultural identity and values.

Having a positive self-identity and strong cultural affirmation is key for the success of any student in school and in life, but American Indian students face assaults on their identity and culture on a daily basis. To help ensure success in working with American Indian students and communities, the College of Professional Studies provides a rigorous curriculum designed to heighten awareness of the numerous and complex issues surrounding American Indian education, along with successful educational models and classroom applications.

REQUIREMENTS FOR THE MINOR

Core Courses (9 units)
- AIE 330 (3) History of Indian Education [DCG-d]
- AIE 335 (3) Social and Cultural Considerations [DCG-d]
- AIE 340 (3) Educational Experiences [DCG-d]

Child Growth & Development (3 units)
Choose one from the following courses:
- CD 209 (3) Middle Childhood Development
- CD 253 (3) Prenatal & Infant Development
- CD 255 (3) Early Childhood Development

Language & Communication Awareness (3 units)
Choose from one of the following courses:
- AIE 380/AIE 580 (3) Special Topics
- NAS 340 (3) Language & Communication in Native American Communities
- NAS 345 (3) Native Languages of North America

AIE courses also comprise a specialization within the Child Development major, as well as a special area of emphasis in the MA Education program.

AIE courses are available to all HSU students. Community members may enroll through Extended Education; call 707-826-3731 for a schedule of classes.

American Sign Language & Special Populations Minor

Minor in American Sign Language & Special Populations

Department Chair
Dr. Kishan Lara-Cooper

Department of Child Development
Harry Griffith Hall 229
707-826-3471
childdev@humboldt.edu
childdev.humboldt.edu

The Program
The American Sign Language and Special Populations Minor is designed to assist individuals who wish to work with the deaf or hard of hearing and/or children with special needs. Individuals will find the minor useful if they seek employment as early interventionists, family service providers, teachers of special education, teachers of the hard of hearing or deaf, or teachers of children with language delays.

The minor is designed to help prepare students to work in an entry-level position with children and families that use American Sign Language as a means of communication or who might benefit from using signed speech in combination with verbal communication.

The minor provides the student with background in child development, language acquisition, American Sign Language, life and culture of the deaf and hard of hearing communities, and experiences of families with children with special needs.

REQUIREMENTS FOR THE MINOR

Children’s Growth and Development (One 3-unit course)
- CD 209 (3) Middle Childhood Development
- CD 253 (3) Prenatal and Infant Development
- CD 255 (3) Early Childhood Development
- CD 350 (3) Perspectives: Life-Span Development

American Sign Language (6 units)
- CD 109Y (3) American Sign Language I,* and
- CD 109Z (3) American Sign Language II

Language Acquisition (3 units)
- CD 355 (3) Language Development

Special Needs Populations (7 units)
- CD 366 (3) Exceptional Children and their Families, and
- COMM 322 (4) Intercultural Communication [DCG-d], or
- COMM 324 (4) Nonverbal Communication

* Students with extensive prior experience using ASL may take the challenge exam to complete CD 109Y.

NOTE: Challenge process requires students to inform instructor of desire to challenge and take exam within the first two weeks of the semester. Students should not enroll in the course they wish to challenge. The student must earn a 70% or greater on the challenge exam to earn a credit in CD 109Y and before proceeding to CD 109Z.