

CHILD DEVELOPMENT & FAMILY RELATIONSHIPS

Bachelor of Arts degree

with a major in Child Development & Family Relationships —

with concentrations in:
Child & Family Services
Teaching
Specialized Studies

Minor in American Indian Education

(see American Indian Education)

Minor in American Sign Language and Special Populations

(see American Sign Language & Special Populations)

Minor in Early Childhood Development

Minor in Family Studies

(see Family Studies)

Department Chair

Dr. Kishan Lara-Cooper

Department of Child Development

Harry Griffith Hall 229
707-826-3471
childdev@humboldt.edu
childdev.humboldt.edu

The Program

Students completing this program will have demonstrated:

- description of the principles and patterns of growth and development in the cognitive, physical and motor, communicative, emotional, and social domains
- critical evaluation of literature germane to child development (theories, research, historical viewpoints, current viewpoints, contemporary trends, assumptions, practices)
- identification and evaluation of the variety of factors that influence children's development (personal, familial, social)
- knowledge about child development related professions (services, common foundation, opportunities for collaboration)
- practical skills in working with children (assessment instruments, guidance approaches)
- skills required of professionals in the field (interpersonal communication, collaboration, reflection, ethics, personal decision making, advocacy, writing, presenting, and using information technology).

The Child Development & Family Relationships major focuses on the ever-growing body of knowledge about children and its applications to provide a holistic approach to the study of children from birth to age 18. This major provides the basis for a variety of careers including, preschool or elementary teacher, after-school program leader, child abuse pre-

vention worker, civilian employee for military base family/child services, consultant for employer-sponsored child/family program, early childhood special education teacher, home visitor for at-risk families, infant/toddler intervention worker, licensing representative, parent educator, Peace Corps/Americorps volunteer, public policy advocate, recreation leader, researcher, resource and referral coordinator, social worker, special education teacher, youth services coordinator, university professor.

Humboldt's program is unique among the child development programs in the CSU system in that:

- core courses (which all students take) give cohesive and comprehensive attention to children's development and socialization;
- an on-campus practicum is required;
- additional practicums with children or families are available in the emphasis areas;
- coursework beyond the core is based on the student's own identified special interests.

In core courses students learn basic principles and theories of child development as well as practices that support children and families. Students select one of the following three concentrations: Child and Family Services, Teaching or Specialized Studies. Within the first two concentrations, students also select an emphasis. The Specialized Studies concentration is individually designed between student and advisor.

Preparation

High school students should take courses in history, political science, English, and speech.

The **Early Childhood CAP (Curriculum Alignment Project)** transfer package includes a foundational core of eight courses: Child Growth and Development, Child, Family and Community, Introduction to Curriculum, Principles and Practices of Teaching Young Children, Observation and Assessment, Health, Safety and Nutrition, Teaching in a Diverse Society, and Practicum.

Transfer students who have completed an approved 24-unit CAP transfer package, should follow the plan of study below to complete the Child Development core and Specialized Studies concentration at Humboldt State within two years of full-time study if lower division education coursework is also complete.

REQUIREMENTS FOR THE MAJOR

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see "The Bachelor's Degree" section of the catalog, pp. 67-82. The Upper Division Area D General Education requirement is met by the coursework within the major.

Special Grade Requirement

Students must earn a minimum grade of C- in all courses required for the major, including core, concentration, and emphasis.

Unit Requirements

Core units:	34-35
Concentration units:	24-30
Total units in the major:	58-66
Total units required for the degree:	120

Core Courses (34-35 units)

The following core courses are required for all CDFR majors. See the major academic plan for the suggested course sequence. (There may be scheduling problems that delay graduation if 200- and 300-level courses are postponed.)

Complete one of the following courses, (Course must be selected in consultation with major advisor.)

CD 209*	(3) Middle Childhood Development
CD 253*	(3) Prenatal & Infant Development
CD 255*	(3) Early Childhood Development
PSYC 414†	(3) Psychology of Adolescence & Young Adulthood

Complete the following courses.

CD 211	(3) Perspectives: Professional Development, or
CD 211S	(3) Perspectives: Professional Development
CD 257*	(4) Supervised Work with Children I
CD 310	(3) Perspectives: History & Theory, or
AIE 330	(3) History of Indian Education

† Course requires one or more prerequisites that are not required elsewhere in the major.

*CAP transfer students: consult major advisor

CD 350	(3) Perspectives: Life-Span Development
CD 354	(3) Methods of Observation
CD 355	(3) Language Development, or
COMM 422	(4) Children's Communication Development
CD 366	(3) Exceptional Children & Their Families
CD 469	(3) Contemporary Issues in Child Development
CD 479	(3) Policy Analysis & Advocacy

Complete one of the following courses.

CD 467	(3) Working with Culturally Diverse Families
CD 467S	(3) Working with Culturally Diverse Families
AIE 335	(3) Social & Cultural Considerations

Concentrations (24-30 units)

Complete **one** concentration to fulfill the requirements of the major.

Child & Family Services Concentration (24 units)

CD 251	(3) Children, Families & their Communities
CD 352	(3) Parent/Child Relationships

Elective Courses (18 units)

In consultation with their major advisor, students select 18 units of coursework in a discipline that provides a foundation for their educational and professional goals. Commonly selected disciplines include American Indian education, child development, kinesiology, psychology, recreation, and social work. Courses may be selected to meet job licensing requirements, certificate requirements, graduate school entrance requirements, professional development opportunities or other specialized needs or interests.

Teaching Concentration (24-30 units)

CD 356	(3) Curriculum Development for Early Childhood
CD 357	(3) Early Literacy
CD 358	(4) Supervised Work with Children II
CD 446	(3) Structure & Content of Children's Thinking

‡ Course requires one or more prerequisites that are not required elsewhere in the major.

*CAP transfer students: consult major advisor

<i>Complete 2 units of the following:</i>	
CD 482	(1-4) Directed Field Experience / Internship

Emphases

Select one emphasis within the teaching concentration and complete all requirements.

Early Childhood Education & Care Emphasis

CD 251	(3) Children, Families & Their Communities
CD 352	(3) Parent/Child Relationships
CD 362	(3) Children and Stress, or
CD 464	(3) Atypical Child Development

Note: Students completing this emphasis qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level. To move to the program director level of the permit, students must complete 6 units in early childhood administration and 2 units in adult supervision. In addition, they need at least one year of documented experience as a site supervisor.

Elementary Education Emphasis

ART 358	(3) Art Structure
KINS 475	(3) Elementary School Physical Education
MATH 308B	(3) Mathematics for Elementary Education
MATH 308C	(3) Mathematics for Elementary Education
SCI 331	(3) Fundamental Concepts in Science Education

Note: Students completing this emphasis qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level with a School Age emphasis. Students are also well prepared for Elementary Education Credential programs to become elementary school teachers.

For information about a specific California Teacher Credentialing Subject Matter program, see separate information on the Child Development Elementary Education Program.

Special Education/Early Intervention Emphasis

CD 352	(3) Parent/Child Relationships
--------	--------------------------------

Complete two of the following courses.

CD 109Y	(3) American Sign Language I, or
CD 109Z	(3) American Sign Language II
CD 362	(3) Children and Stress

CD 464	(3) Atypical Child Development
PSYC 418‡	(3) Developmental Psychopathology

Specialized Studies Concentration (24 units)

This individually designed concentration is used by students who have very specific career goals such as child life specialist, speech pathologist, infant/family/early childhood mental health, or family life educator; and require specialized preparation and/or post-graduate studies.

Specialized Studies for CAP Transfers.

Students who have completed the California Curriculum Alignment Project (CAP) approved 24-unit early childhood transfer package should take CD 482 and consult with an advisor.

Complete 3 units from the following:

CD 482*	(1-4) Directed Field Experience/ Internship, or
CD 499	(1-4) Directed Study

Elective Courses (21 units)

Complete 21 units that provide:

- a strong disciplinary perspective,
- a clear theme with regard to practices with children and families, and
- any known prerequisites for anticipated graduate work.

Programs Leading to Licensure & Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from the Office of Academic Affairs, Siemens Hall 216, 707-826-3722.

REQUIREMENTS FOR THE MINOR

Early Childhood Development

Total units required for the minor: 15

This minor provides a background in the development of children from birth through age eight with a focus on four interrelated areas. The minor is useful to those wishing to work with children and families. Students must complete courses in the following areas:

Growth & Development

Complete two of the following courses:

- CD 253 (3) Prenatal & Infant Development
- CD 255 (3) Early Childhood Development
- CD 350 (3) Perspectives: Life-Span Development

Completion of one of the above courses is a prerequisite to all other courses in the minor.

Guidance & Discipline

Complete one course.

- CD 257 (4) Supervised Work with Children I
- CD 354 (3) Methods of Observation

Special Needs of Children

Complete one course.

- CD 362 (3) Children & Stress
- CD 366 (3) Exceptional Children & Their Families
- CD 464 (3) Atypical Child Development

Family Relations

Complete one course.

- CD 251 (3) Children, Families and Their Communities
- CD 352 (3) Parent/Child Relations [DCG-d]
- CD 467 (3) Working with Culturally Diverse Families [DCG-d]

Child Development Permit

Students who minor in early childhood development may wish to explore requirements for the Child Development Permit, issued by the California Commission on Teacher Credentialing and required for teaching preschool children in state and federally funded programs in California. For permit eligibility and application procedures visit the Child Development Training Consortium's website at childdevelopment.org or the California Commission on Teacher Credentialing website at ctc.ca.gov/credentials/CREDS/child-dev-permits.html.

