

CHILD DEVELOPMENT [LIBERAL STUDIES]

Bachelor of Arts degree

with a major in Liberal Studies —
concentration in Child Development

Minor in Early Childhood Development

Minor in Family Studies (see Family
Studies)

Minor in American Sign Language and
Special Populations (see American
Sign Language & Special Populations)

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The Program

Students completing this program will
have demonstrated:

- description of the principles and patterns of growth and development in the cognitive, physical and motor, communicative, emotional, and social domains
- critical evaluation of literature germane to child development (theories, research, historical viewpoints, current viewpoints, contemporary trends, assumptions, practices)
- identification and evaluation of the variety of factors that influence children's development (personal, familial, social)
- knowledge about child development related professions (services, common foundation, opportunities for collaboration)
- practical skills in working with children (assessment instruments, guidance approaches)
- skills required of professionals in the field (interpersonal communication, collaboration, reflection, ethics, personal decision making, advocacy, writing, presenting, and using information technology).

This major focuses on the ever-growing body of knowledge about children and its applications. This interdisciplinary major provides a holistic approach to the study of children, from birth to age 18, and provides the basis for a variety of careers. These include: preschool or elementary teacher; after-school program leader; child abuse prevention worker; civilian employee for military base family/child services; consultant for employer-sponsored child/family program; early childhood special education teacher; home visitor for at-risk families; infant/toddler intervention worker; licensing representative; parent educator;

Peace Corps/AmeriCorps volunteer; public policy advocate; recreation leader; researcher; resource and referral coordinator; social worker; special education teacher; youth services coordinator; university professor.

Humboldt's program is unique among the child development programs in the CSU system in that:

- core courses (which all students take) give cohesive and comprehensive attention to children's development and socialization;
- an on-campus practicum is required;
- additional practicums with children or families are available in the emphasis areas;
- coursework beyond the core is based on the student's own identified special interests.

In core courses students learn basic principles and theories of child development as well as practices that support children and families. Students also select one of the following three emphases: Teaching, Child and Family Services, or Specialized Studies emphasis. Within the first two emphases, students select specialization areas while the Specialized Studies is individually designed between student and advisor. For a simplified visual summary of the CD emphasis, go to the Child Development website at humboldt.edu/cdblog.

Preparation

High school students should take courses in history, political science, English, and speech.

REQUIREMENTS FOR THE MAJOR

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see "The Bachelor's Degree" section of the catalog, pp. 66-81. The Upper Division Area D General Education requirement is met by the coursework within Liberal Studies: Child Development major.

58-59 units are required depending on the emphasis selected:

- **Core for all emphases (34 units), plus one of the following:**
 - **Teaching (24 - 25 units)**
 - **Child & Family Services (24 units)**
 - **Specialized Studies (24 units)**

Students must earn a minimum grade of C- in all courses required for the major — core, emphasis, and specialization. It is recommended that students view our website for major requirements clarification: humboldt.edu/cdblog.

Core Courses (34 units)

The core courses are required of all students and should be taken in the order listed below. (There may be scheduling problems that delay graduation if 200- and 300-level courses are postponed.)

- **One** course from the following four courses. (Selected in consultation with CD advisor.)

CD 209	(3) Middle Childhood Development
CD 253	(3) Prenatal & Infant Development
CD 255	(3) Early Childhood Development
PSYC 414†	(3) Psychology of Adolescence & Young Adulthood

Plus:

CD 211	(3) Perspectives: Professional Development, or
CD 211S	(3) Perspectives: Professional Development
CD 257	(4) Supervised Work with Children I
CD 310	(3) Perspectives: History & Theory [DCG-d], or
AIE 330	(3) History of Indian Education [DCG-d]
CD 350	(3) Perspectives: Life-Span Development
CD 354	(3) Methods of Observation
CD 355	(3) Language Development, or
COMM 422	(4) Children's Communication Development
CD 366	(3) Exceptional Children & Their Families
CD 467	(3) Working with Culturally Diverse Families [DCG-d], or
CD 467S	(3) Working with Culturally Diverse Families [DCG-d], or
AIE 335	(3) Social & Cultural Considerations [DCG-d]
CD 469	(3) Contemporary Issues in Child Development
CD 479	(3) Policy Analysis & Advocacy

† Course requires one or more prerequisites that are not required elsewhere in the major.

Emphases (24-25 units): **Select one from the following:**

Teaching Emphasis (24-25 units including emphasis & specialization areas)

Required Courses

- CD 356 (3) Curriculum Development for Early Childhood
- CD 357 (3) Early Literacy
- CD 358 (3) Supervised Work with Children II
- CD 446 (3) Structure & Content of Children's Thinking
- CD 482 (1-4) Directed Field Experience /Internship

Select one of three specialization areas.

1. Early Childhood Education & Care

- CD 255 (3) Early Childhood Development (required in CD core)
- CD 251 (3) Children, Families and Their Communities
- CD 352 (3) Parent/Child Relationships [DCG-d]

and **one** course from:

- CD 362 (3) Children and Stress, **or**
- CD 464 (3) Atypical Child Development

NOTE: Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level. To move to the Program Director level of the permit, students must complete 6 units in early childhood administration and 2 units in adult supervision. In addition, they need at least one year of documented experience as a Site Supervisor.

2. Elementary Education

- CD 209 (3) Middle Childhood Development (in core)
- MATH 308B (3) & MATH 308C (3) Mathematics for Elementary Education
- SCI 331 (3) Fundamental Concepts in Science Education
- KINS 475 (3) Elementary School Physical Education
- ART 358 (3) Art Structure

NOTE: Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level with a School Age emphasis. Students are also well prepared for Elementary Education Credential programs to become elementary school teachers.

For information about a specific California Teacher Credentialing Subject Matter program, see separate information on the Child Development/Elementary Education Program.

3. Special Education/Early Intervention

One of the following three courses:

- CD 209 (3) Middle Childhood Development
- CD 253 (3) Prenatal and Infant Development
- CD 255 (3) Early Childhood Development

plus:

- CD 352 (3) Parent/Child Relationships [DCG-d]

and **6 units** from:

- CD 109Y (3) American Sign Language I, **or**
- CD 109Z (3) American Sign Language II
- CD 362 (3) Children and Stress
- CD 464 (3) Atypical Child Development
- PSYC 418 † (3) Developmental Psychopathology

Child & Family Services Emphasis

(24 units including emphasis & specialization)

Required Courses (6 units)

- CD 251 (3) Children, Families and Their Communities
- CD 352 (3) Parent/Child Relationships [DCG-d]

Emphasis (9 units)

In consultation with their major advisor, students identify 9 units in a discipline that provide a foundation for their specific interests and specialization. Commonly selected disciplines include American Indian Education, Child Development, Kinesiology, Psychology, Recreation, and Social Work, however other options are also possible. Courses are chosen based on the student's educational and professional goals

Specialization (9 units)

In consultation with their major advisor, students identify 9 units that are specific to their specific educational and professional goals. Courses may be selected to meet job licensing requirements, certificate requirements, graduate school entrance requirements, professional development opportunities or other specialized needs or interests.

Specialized Studies Emphasis (24 units total)

This emphasis is individually designed for students who require specialized preparation and/or post-graduate studies (e.g. child life specialist). Students select 21 units in consultation with their advisor. The program must include:

- CD 482 (1-4) Directed Field Experience/ Internship, **or**
- CD 499 (1-4) Directed Study

Plus 21 units that provide:

- a strong disciplinary perspective,
- a clear theme with regard to practices with children and families, and
- any known prerequisites for anticipated graduate work.

This emphasis is typically used by students who have very specific career goals such as child life specialist, speech pathologist, infant/family/early childhood mental health, or family life educator.

Early Childhood CAP Transfer

The Early Childhood CAP (Curriculum Alignment Project) transfer emphasis is designed for students who have completed a CA Curriculum Alignment Project (CAP) approved, 24-unit early childhood transfer package at a California community college. Such students should follow the plan of study below to complete the child development major at Humboldt State within two years of full-time study if lower division education coursework is also complete.

CAP Transfer Requirements

Required Courses (27-28 units)

- CD 211 (3) Perspectives: Professional Development, **or**
- CD 211S (3) Perspectives: Professional Development
- CD 350 (3) Perspectives: Life-Span Development
- CD 310 (3) Perspectives: History & Theory
- CD 354 (3) Methods of Observation
- CD 355 (3) Language Development, **or**
- COMM 422 (4) Children's Communication Development

† Course requires one or more prerequisites that are not required elsewhere in the major.

- CD 366 (3) Exceptional Children & Their Families
- CD 467 (3) Working with Culturally Diverse Families [DCG-d],

or

- CD 467S (3) Working with Culturally Diverse Families [DCG-d],

or

- CD 465 (2-3) Parents in Partnership
- CD 469 (3) Contemporary Issues in Child Development
- CD 479 (3) Policy Analysis & Advocacy

Emphasis and Specialization (8 units)

- CD 358 (4) Supervised Work with Children II
- CD 482 (1-4) Directed Field Experience / Internship
- CD 499 (1) Family Theory

CAP-Approved Transfer Package (24 units)

Includes one growth and development course and first practicum, as well as curriculum; principles and practices of teaching young children; child, family, and community; child health, safety, and nutrition; teaching in a diverse society; observation and assessment.

REQUIREMENTS FOR THE MINORS

Early Childhood Development

This minor provides a background in the development of children from birth through age eight with a focus on four interrelated areas. The minor is useful to those wishing to work with children and families. Students must complete courses in the following areas:

Growth & Development (complete two):

- CD 253 (3) Prenatal & Infant Development
- CD 255 (3) Early Childhood Development
- CD 350 (3) Perspectives: Life-Span Development

Completion of one of the above courses is a prerequisite to all other courses in the minor.

Guidance & Discipline: (complete one):

- CD 257 (4) Supervised Work with Children I
- CD 354 (3) Methods of Observation

Special Needs of Children (complete one):

- CD 362 (3) Children & Stress
- CD 366 (3) Exceptional Children & Their Families
- CD 464 (3) Atypical Child Development

Family Relations (complete one):

- CD 251 (3) Children, Families and Their Communities
- CD 352 (3) Parent/Child Relations [DCG-d]
- CD 467 (3) Working with Culturally Diverse Families [DCG-d]

Child Development Permit

Students who minor in early childhood development may wish to explore requirements for the Child Development Permit, issued by the California Commission on Teacher Credentialing and required for teaching preschool children in state and federally funded programs in California. For permit eligibility and application procedures visit the Child Development Training Consortium's website at childdevelopment.org or the California Commission on Teacher Credentialing website at ctc.ca.gov/credentials/CREDS/child-dev-permits.html.

