Bachelor of Arts degree
with a major in Liberal Studies — concentration in Child Development

Minor in Early Childhood Development

Minor in Family Studies (see Family Studies)

Minor in American Sign Language and Special Populations (see American Sign Language & Special Populations)

Department Chair
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The Program

Students completing this program will have demonstrated:

- description of the principles and patterns of growth and development in the cognitive, physical and motor; communicative, emotional, and social domains
- critical evaluation of literature germane to child development (theories, research, historical viewpoints, current viewpoints, contemporary trends, assumptions, practices)
- identification and evaluation of the variety of factors that influence children’s development (personal, familial, social)
- knowledge about child development related professions (services, common foundation, opportunities for collaboration)
- practical skills in working with children (assessment instruments, guidance approaches)
- skills required of professionals in the field (interpersonal communication, collaboration, reflection, ethics, personal decision making, advocacy, writing, presenting, and using information technology).

This major focuses on the ever-growing body of knowledge about children and its applications. This interdisciplinary major provides a holistic approach to the study of children, from birth to age 18, and provides the basis for a variety of careers. These include: preschool or elementary teacher; after-school program leader; child abuse prevention worker; civilian employee for military base family/child services, consultant for employer-sponsored child/family program, early childhood special education teacher, home visitor for at-risk families, infant/toddler intervention worker; licensing representative, parent educator; Peace Corps/Americorps volunteer; public policy advocate, recreation leader; researcher; resource and referral coordinator; social worker; special education teacher, youth services coordinator; university professor.

Humboldt’s program is unique among the child development programs in the CSU system in that:

- core courses (which all students take) give cohesive and comprehensive attention to children’s development and socialization;
- an on-campus practicum is required;
- additional practicums with children or families are available in the emphasis areas;
- coursework beyond the core is based on the student’s own identified special interests.

In core courses students learn basic principles and theories of child development as well as practices that support children and families. Students also select one of the following three emphases: Teaching, Child and Family Services, or Specialized Studies emphasis. Within the first two emphases, students select specialization areas while the Specialized Studies is individually designed between student and advisor.

Preparation

High school students should take courses in history, political science, English, and speech.

Requirements for the Major

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see “The Bachelor’s Degree” section of the catalog, pp. 67-82. The Upper Division Area D General Education requirement is met by the coursework within Liberal Studies: Child Development major.

Core Courses: 31-32 units

Emphasis (including specialization): 27-34 units

Required for the major: 58-66 units

Students must earn a minimum grade of C- in all courses required for the major, including core, emphasis, and specialization.

Core Courses (31-32 units)

The core courses are required of all students. See the major academic plan for the suggested course sequence. (There may be scheduling problems that delay graduation if 200- and 300-level courses are postponed.)

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<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>CD 211</td>
<td>3</td>
<td>Perspectives: Professional Development, or</td>
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<tr>
<td>CD 211S</td>
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† Course requires one or more prerequisites that are not required elsewhere in the major.
CD 362  (3) Children and Stress, or
CD 464  (3) Atypical Child Development

NOTE: Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level. To move to the Program Director level of the permit, students must complete 6 units in early childhood administration and 2 units in adult supervision. In addition, they need at least one year of documented experience as a Site Supervisor.

Elementary Education Specialization
CD 209  (3) Middle Childhood Development
MATH 308B (3) Mathematics for Elementary Education
MATH 308C (3) Mathematics for Elementary Education
SCI 331  (3) Fundamental Concepts in Science Education
KINS 475  (3) Elementary School Physical Education
ART 358  (3) Art Structure

NOTE: Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level with a School Age emphasis. Students are also well prepared for Elementary Education Credential programs to become elementary school teachers.

For information about a specific California Teacher Credentialing Subject Matter program, see separate information on the Child Development Elementary Education Program.

Special Education/Early Intervention Specialization

Take one of the following three courses:
CD 209  (3) Middle Childhood Development
CD 253  (3) Prenatal & Infant Development
CD 255  (3) Early Childhood Development

and
CD 352  (3) Parent/Child Relationships

Take two of the following courses.
CD 109Y  (3) American Sign Language I, or
CD 109Z  (3) American Sign Language II
CD 362  (3) Children and Stress
CD 464  (3) Atypical Child Development
PSYC 418 ‡ (3) Developmental Psychopathology

Child & Family Services Emphasis (27 units)

Take one of the following courses, selected in consultation with major advisor:
CD 209  (3) Middle Childhood Development
CD 253  (3) Prenatal & Infant Development
CD 255  (3) Early Childhood Development
PSYC 414 ‡ (3) Psychology of Adolescence & Young Adulthood

Take the following courses.
CD 209  (3) Children, Families and Their Communities
CD 352  (3) Parent/Child Relationships

Emphasis Electives

In consultation with their major advisor, students identify nine units of coursework in a discipline that provides a foundation for their interests and specialization. Commonly selected disciplines include American Indian education, child development, kinesiology, psychology, recreation, and social work. Courses are chosen based on the student’s educational and professional goals.

Specialization Electives

In consultation with their major advisor, students identify nine units that are specific to their educational and professional goals. Courses may be selected to meet job licensing requirements, certificate requirements, graduate school entrance requirements, professional development opportunities or other specialized needs or interests.

Specialized Studies Emphasis (27 units)

This emphasis is individually designed for students who require specialized preparation and/or post-graduate studies (e.g., child life specialist). Students select 21 units in consultation with their advisor. The program must include:

Take one of the following courses, selected in consultation with major advisor:
CD 209  (3) Middle Childhood Development
CD 253  (3) Prenatal & Infant Development
CD 255  (3) Early Childhood Development
PSYC 414 ‡ (3) Psychology of Adolescence & Young Adulthood

‡ Course requires one or more prerequisites that are not required elsewhere in the major.

plus three units from the following:
CD 482  (1-4) Directed Field Experience/Internship, or
CD 499  (1-4) Directed Study

Electives (21 units)

Take 21 units that provide:
• a strong disciplinary perspective,
• a clear theme with regard to practices with children and families, and
• any known prerequisites for anticipated graduate work.

This emphasis is typically used by students who have very specific career goals such as child life specialist, speech pathologist, infant/family/early childhood mental health, or family life educator.

Programs Leading to Licensure & Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from the Office of Academic Affairs, Siemens Hall 216, 707-826-3722.

Early Childhood CAP Transfer

The Early Childhood CAP (Curriculum Alignment Project) transfer emphasis is designed for students who have completed a CA Curriculum Alignment Project (CAP) approved, 24-unit early childhood transfer package at a California community college. Such students should follow the plan of study below to complete the child development major at Humboldt State within two years of full-time study if lower division education coursework is also complete.

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2019-2020 Humboldt State University Catalog
**CAP Transfer Requirements**

**Required Courses** [27-28 units]
- CD 211 [3] Perspectives: Professional Development, or
- CD 211S [3] Perspectives: Professional Development
- CD 310 [3] Perspectives: History & Theory
- CD 355 [3] Language Development, or
- COMM 422 [4] Children's Communication Development
- CD 366 [3] Exceptional Children & Their Families

**Emphasis and Specialization** [8 units]
- CD 358 [4] Supervised Work with Children II
- CD 482 [1-4] Directed Field Experience /Internship
- CD 499 [1] Family Theory

**CAP-Approved Transfer Package** [24 units]
Includes one growth and development course and first practicum, as well as curriculum; principles and practices of teaching young children; child, family, and community; child health, safety, and nutrition; teaching in a diverse society; observation and assessment.

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**REQUIREMENTS FOR THE MINORS**

**Early Childhood Development**

This minor provides a background in the development of children from birth through age eight with a focus on four interrelated areas. The minor is useful to those wishing to work with children and families. Students must complete courses in the following areas:

**Growth & Development** [complete two]:
- CD 253 [3] Prenatal & Infant Development
- CD 255 [3] Early Childhood Development
- CD 350 [3] Perspectives: Life-Span Development

Completion of one of the above courses is a prerequisite to all other courses in the minor.

**Guidance & Discipline** [complete one]:

**Special Needs of Children** [complete one]:
- CD 366 [3] Exceptional Children & Their Families

**Family Relations** [complete one]:
- CD 251 [3] Children, Families and Their Communities

**Child Development Permit**

Students who minor in early childhood development may wish to explore requirements for the Child Development Permit, issued by the California Commission on Teacher Credentialing and required for teaching preschool children in state and federally funded programs in California. For permit eligibility and application procedures visit the Child Development Training Consortium’s website at childdevelopment.org or the California Commission on Teacher Credentialing website at ctc.ca.gov/credentials/CREDS/child-dev-permits.html.