Bachelor of Arts degree
with a major in Liberal Studies —
concentration in Child Development

Minor in Early Childhood Development

Minor in Family Studies (see Family Studies)

Minor in American Sign Language and
Special Populations (see American Sign Language & Special Populations)

Department Chair
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The Program
Students completing this program will have demonstrated:
- description of the principles and patterns of growth and development in the cognitive, physical and motor; communicative, emotional, and social domains
- critical evaluation of literature germane to child development (theories, research, historical viewpoints, current viewpoints, contemporary trends, assumptions, practices)
- identification and evaluation of the variety of factors and influences children's development (personal, familial, social)
- knowledge about child development related professions (services, common foundation, opportunities for collaboration)
- practical skills in working with children (assessment instruments, guidance approaches)
- skills required of professionals in the field (interpersonal communication, collaboration, reflection, ethics, personal decision making, advocacy, writing, presenting, and using information technology).

This major focuses on the ever-growing body of knowledge about children and its applications. This interdisciplinary major provides a holistic approach to the study of children, from birth to age 18, and provides the basis for a variety of careers. These include: preschool or elementary teacher; after-school program leader; child abuse prevention worker; civilian employee for military base family/child services, consultant for employer-sponsored child/family program, early childhood special education teacher; home visitor for at-risk families, infant/toddler intervention worker; licensing representative, parent educator; Peace Corps/Americorps volunteer; public policy advocate, recreation leader; researcher; resource and referral coordinator; social worker; special education teacher; youth services coordinator; university professor.

Humboldt's program is unique among the child development programs in the CSU system in that:
- core courses (which all students take) give cohesive and comprehensive attention to children's development and socialization;
- an on-campus practicum is required;
- additional practicums with children or families are available in the emphasis areas;
- coursework beyond the core is based on the student's own identified special interests.

In core courses students learn basic principles and theories of child development as well as practices that support children and families. Students also select one of the following three emphases: Teaching, Child and Family Services, or Specialized Studies emphasis. Within the first two emphases, students select specialization areas while the Specialized Studies is individually designed between student and advisor.

Preparation
High school students should take courses in history, political science, English, and speech.

REQUIREMENTS FOR THE MAJOR
For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see "The Bachelor's Degree" section of the catalog, pp. 67-82. The Upper Division Area O General Education requirement is met by the coursework within Liberal Studies: Child Development major.

Core Courses: 31-32 units
Emphasis (including specialization): 27-34 units
Required for the major: 58-66 units

Students must earn a minimum grade of C- in all courses required for the major, including core, emphasis, and specialization.

Core Courses (31-32 units)
The core courses are required of all students. See the major academic plan for the suggested course sequence. (There may be scheduling problems that delay graduation if 200- and 300-level courses are postponed.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Description</th>
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<tbody>
<tr>
<td>CD 211</td>
<td>3</td>
<td>Perspectives: Professional Development, or</td>
</tr>
<tr>
<td>CD 211S</td>
<td>3</td>
<td>Perspectives: Professional Development</td>
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</tbody>
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† Course requires one or more prerequisites that are not required elsewhere in the major.
CD 362  (3) Children and Stress, or CD 464  (3) Atypical Child Development

**NOTE:** Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level. To move to the Program Director level of the permit, students must complete 5 units in early childhood administration and 2 units in adult supervision. In addition, they need at least one year of documented experience as a Site Supervisor.

### Elementary Education Specialization

CD 209  (3) Middle Childhood Development  
MATH 308B  (3) Mathematics for Elementary Education  
MATH 308C  (3) Mathematics for Elementary Education  
SCI 331  (3) Fundamental Concepts in Science Education  
KINS 475  (3) Elementary School Physical Education  
ART 358  (3) Art Structure

**NOTE:** Students completing the above specialization qualify to apply for the California Commission on Teacher Credentialing Child Development Permit at the Site Supervisor level with a School Age emphasis. Students are also well prepared for Elementary Education Credential programs to become elementary school teachers.

For information about a specific California Teacher Credentialing Subject Matter program, see separate information on the Child Development Elementary Education Program.

### Special Education/Early Intervention Specialization

*Take one of the following three courses:*

CD 209  (3) Middle Childhood Development  
CD 253  (3) Prenatal & Infant Development  
CD 255  (3) Early Childhood Development  
and  
CD 352  (3) Parent/Child Relationships

*Take two of the following courses.*

CD 109Y  (3) American Sign Language I, or CD 109Z  (3) American Sign Language II  
CD 362  (3) Children and Stress  
CD 464  (3) Atypical Child Development  
PSYC 418 † (3) Developmental Psychopathology

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### Child & Family Services Emphasis (27 units)

*Take one of the following courses, selected in consultation with major advisor:*

CD 209  (3) Middle Childhood Development  
CD 253  (3) Prenatal & Infant Development  
CD 255  (3) Early Childhood Development  
PSYC 414 † (3) Psychology of Adolescence & Young Adulthood

*Take the following courses.*

CD 251  (3) Children, Families and Their Communities  
CD 352  (3) Parent/Child Relationships

### Electives (21 units)

In consultation with their major advisor, students identify nine units of coursework in a discipline that provides a foundation for their interests and specialization. Commonly selected disciplines include American Indian education, child development, kinesiology, psychology, recreation, and social work. Courses are chosen based on the student’s educational and professional goals.

### Specialization Electives

In consultation with their major advisor, students identify nine units that are specific to their educational and professional goals. Courses may be selected to meet job licensing requirements, certificate requirements, graduate school entrance requirements, professional development opportunities or other specialized needs or interests.

### Specialized Studies Emphasis (27 units)

This emphasis is individually designed for students who require specialized preparation and/or post-graduate studies (e.g., child life specialist). Students select 21 units in consultation with their advisor. The program must include:

*Take one of the following courses, selected in consultation with major advisor:*

CD 209  (3) Middle Childhood Development  
CD 253  (3) Prenatal & Infant Development  
CD 255  (3) Early Childhood Development  
PSYC 414 † (3) Psychology of Adolescence & Young Adulthood

† Course requires one or more prerequisites that are not required elsewhere in the major.

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### Programs Leading to Licensure & Credentialing

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and requirements can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from the Office of Academic Affairs, Siemens Hall 216, 707-826-3722.

### Early Childhood CAP Transfer

The Early Childhood CAP (Curriculum Alignment Project) transfer emphasis is designed for students who have completed a CA Curriculum Alignment Project (CAP) approved, 24-unit early childhood transfer package at a California community college. Such students should follow the plan of study below to complete the child development major at Humboldt State within two years of full-time study if lower division education coursework is also complete.
**CAP Transfer Requirements**

**Required Courses** [27-28 units]

- CD 211 (3) Perspectives: Professional Development, or
- CD 211S (3) Perspectives: Professional Development
- CD 310 (3) Perspectives: History & Theory
- CD 350 (3) Perspectives: Life-Span Development
- CD 354 (3) Methods of Observation
- CD 355 (3) Language Development, or COMM 422 (4) Children’s Communication Development
- CD 366 (3) Exceptional Children & Their Families
- CD 467 (3) Working with Culturally Diverse Families, or CD 467S (3) Working with Culturally Diverse Families
- CD 469 (3) Contemporary Issues in Child Development
- CD 479 (3) Policy Analysis & Advocacy

**Emphasis and Specialization** [8 units]

- CD 358 (4) Supervised Work with Children II
- CD 482 (1-4) Directed Field Experience /Internship
- CD 499 (1) Family Theory

**CAP-Approved Transfer Package** [24 units]

Includes one growth and development course and first practicum, as well as curriculum; principles and practices of teaching young children; child, family, and community; child health, safety, and nutrition; teaching in a diverse society; observation and assessment.

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**REQUIREMENTS FOR THE MINORS**

**Early Childhood Development**

This minor provides a background in the development of children from birth through age eight with a focus on four interrelated areas. The minor is useful to those wishing to work with children and families. Students must complete courses in the following areas:

- **Growth & Development** [complete two]:
  - CD 253 (3) Prenatal & Infant Development
  - CD 255 (3) Early Childhood Development
  - CD 350 (3) Perspectives: Life-Span Development

Completion of one of the above courses is a prerequisite to all other courses in the minor.

- **Guidance & Discipline** [complete one]:
  - CD 257 (4) Supervised Work with Children I
  - CD 354 (3) Methods of Observation

- **Special Needs of Children** [complete one]:
  - CD 362 (3) Children & Stress
  - CD 366 (3) Exceptional Children & Their Families
  - CD 464 (3) Atypical Child Development

- **Family Relations** [complete one]:
  - CD 251 (3) Children, Families and Their Communities
  - CD 352 (3) Parent/Child Relations [DCG-d]
  - CD 467 (3) Working with Culturally Diverse Families [DCG-d]

**Child Development Permit**

Students who minor in early childhood development may wish to explore requirements for the Child Development Permit, issued by the California Commission on Teacher Credentialing and required for teaching preschool children in state and federally funded programs in California. For permit eligibility and application procedures visit the Child Development Training Consortium’s website at childdevelopment.org or the California Commission on Teacher Credentialing website at ctc.ca.gov/credentials/CREDS/child-dev-permits.html.