Master of Arts degree in Education**

**Elementary Education:**
Preparatory Credential in Multiple Subjects
See also:
- Liberal Studies/Elementary Education
- Child Development/Elementary Education

**Secondary Education:**
Preparatory Credentials in the following single subjects: (You can find more information on any of the following undergraduate programs, listed under the subject name):
- Art Education, English/Language Arts Education, History Education (Social Science), Mathematics Education, Music Education, Physical Education, Science Education (Biology, Chemistry, Geoscience, or Physics), Spanish Education

**Special Education:**
- Preliminary Education Specialist Credential in Mild/Moderate Disabilities
- Preliminary Education Specialist Credential in Moderate/Severe Disabilities

**Educational Leadership:**
- Preliminary Administrative Services Credential

*Students completing one of the single subjects education programs (secondary education) may waive the CSET for entering credential programs in those areas.*

**School of Education**

Harry Griffith Hall 202
707-826-5873
707-826-5868 (fax)
education.humboldt.edu

**Education and Credentialing Office**

Harry Griffith Hall 202
707-826-5867 (Elementary, Secondary Ed., Special Ed., Administration)
707-826-3729 (Graduate)

**The Programs**

Humboldt State University has a long tradition of teacher education dating back to 1914, when it first opened as a Normal School. Over the years, Humboldt has prepared many of the teachers of this region while developing a reputation for innovation and close cooperation with local school districts. One of every seven Humboldt students is involved in some phase of teacher education (including undergraduate preparatory programs).

**Programs Leading to Licensure & Credentialing**

Admission into programs leading to licensure and credentialing does not guarantee that students will obtain a license or credential. Licensure and credentialing requirements are set by agencies that are not controlled by or affiliated with the CSU and can change at any time. For example, licensure or credentialing requirements can include evidence of the right to work in the United States (e.g., social security number or taxpayer identification number) or successfully passing a criminal background check. Students are responsible for determining whether they can meet licensure or credentialing requirements. The CSU will not refund tuition, fees or any associated costs to students who determine subsequent to admission that they cannot meet licensure or credentialing requirements. Information concerning licensure and credentialing requirements are available from the Office of Academic Affairs, Siemens Hall 216, 707-826-3722.

Humboldt’s teacher education programs enjoy positive working relationships with the local schools that accommodate credential candidates from year to year. With the cooperative efforts of supportive school administrators, excellent mentor teachers, university professors, and university supervisors, candidates receive the individual attention that makes their credential-year experiences most rewarding. Humboldt offers the following credentials/programs:

**ELEMENTARY EDUCATION**

**Program Leader**

Tom Cook
Harry Griffith Hall 222
707-826-5218
tom.cook@humboldt.edu

**Preliminary Credential**

Obtain a preliminary credential by taking a 45-unit professional education program to qualify for teaching positions including teaching English language learners. The credential program may be taken after graduation or as part of an approved BA major; Liberal Studies Elementary Education Integrated. The bachelor’s degree must be received from a regionally accredited institution of higher learning.

Holders of a preliminary credential are eligible to complete requirements for a professional clear credential within five years through an Induction Program.

**Procedures for Applying**

The program begins each year in the fall semester. Since the application **deadlines are February 15**, interested persons should begin the process a full year prior to the planned term of entry.

The credential program application and admission guide are available at humboldt.edu/education/programs/credential-programs/elementary-education and at the Education & Credentialing Office (HGH 202). Orientation sessions that explain the application process are offered each fall, beginning in late September.

Following are some of the items applicants must document. The education office has more information.

- A minimum of 45 hours of early fieldwork (observation/participation) in one or more K-12 classrooms. This requirement may be met through Humboldt courses EED 210/EED 310 (for Elementary) and SED 210/SED 410 (for Secondary), through comparable courses at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.
- An overall GPA of at least 2.67, or 2.75 for the last 60 semester units (CSU systemwide GPA requirement for admission to credential programs).
- The California Commission on Teacher Credentialing requires that anyone receiving a California teaching credential have special technology competencies. The School of Education offers a prerequisite course, EDUC 285, Technology Skills for Educators, each semester. This course covers many of the required technology competencies, and the remaining technologies are addressed during the credential program.
- All candidates are required to demonstrate entry level computer

**Education**

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competency by one of the following options: (1) Pass EDUC 285, Technology Skills for Educators, three units at HSU, or C103 Intro to Computer Education, two units at Coastline Community College. (2) Pass the Preliminary Education Technology Exam; registration is online, ctce exams.nesinc.com, cost is $210. (3) Pass course[s] equivalent to EDUC 285 that meet level 1 standards.

- Verification of passing a basic skills exam. See humboldt.edu/education for details.
- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.
- Verification of passing the CSET in Multiple Subjects.
- CPR card from American Heart Association Course B or C, American Red Cross Community CPR, or equivalent training in Adult, Child and Infant CPR.

Prior to beginning the program, either (1) a certificate of clearance from the California Commission on Teacher Credentialing, or (2) evidence of a credential or permit authorizing public school teaching in California. Information can be found in the application at humboldt.edu/education/programs/credential-programs/elementary-education.

- A set of transcripts (unofficial transcripts are acceptable) and three letters of recommendation.
- Passing of a basic constitution course [PSCI 110, PSCI 159, or PSCI 410] or a passing score on the US Constitution Test administered by the County Office of Education. Most Humboldt graduates have met this requirement. Students from other institutions of higher education should contact Humboldt’s credential analyst, 707-826-6217.

- A $20.00 fee is charged for the phase I fieldwork course to provide coverage of professional liability insurance that is required by the CSU and local school districts prior to student teaching. February 15 is the deadline for submitting the application packet to the Education and Credentialing office. The deadline for submitting a post-baccalaureate application to the Office of Admissions is February 15. All packets are reviewed by School of Education faculty. Candidates interview with a faculty committee and with school district administrators and teachers before being admitted to professional education courses.

**PROGRAM REQUIREMENTS**

**(Elementary Education)**

**Note:** Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU chancellor’s office. The elementary education coordinator has the most current information on changes and how they affect student programs.

**Professional Education**

Elementary education preliminary-credential courses and field experiences ensure that all candidates completing the program will have been introduced to concepts and strategies for working effectively with English language learners. The program implements the edTPA for the state-mandated teacher performance assessment that candidates must pass to be recommended for a credential.

Preliminary credential courses are sequential, beginning in the fall semester. Candidates observe/participate at their field sites full time on the opening day of school. For the first eight weeks, they have courses three afternoons and evenings per week (Tuesday-Thursday and all day Friday) and participate at their field site a minimum of sixteen hours per week. The last seven weeks of the semester; candidates student teach full time and complete a minimum of three days’ solo teaching.

The spring semester follows a similar pattern: intersession (first week of January) full-time observation/participation in the second fieldwork placement; seven weeks of coursework (Tuesday-Thursday and all day Friday) with a minimum of sixteen hours per week in the placement; and 13 weeks of full-time student teaching, culminating in a two-week (minimum) solo.

One of the fieldwork placements, either fall or spring, will be in primary grades (K-3); the other placement will be in upper elementary grades (4-8). Candidates enroll in the following courses both fall and spring semesters, except as noted.

- **EED 720/B** (.5-3) The School & the Student
- **EED 721/B** (.5-2) Multicultural Foundations
- **EED 722/B** (.5-3) English Language Skills & Reading
- **EED 723/B** (.5-4) Integrating Math/Science in Elementary School
- **EED 724/B** (.5-1) Fine Arts in the Integrated Elementary Curriculum
- **EED 726/B** (.5-1) Professional Development Seminar
- **EED 728/B** (.5-2) History/Social Science in the Integrated Elementary Curriculum
- **EED 733/B** (.1) Teaching English Language Learners [Fall]

- **EED 750** (.B) Student Teaching in Elementary School [Fall]
- **EED 758** (.1) Student Teaching in Elementary School [Spring]

**Note:** Candidates can receive no grade lower than a “C-” in a preliminary credential course and must maintain a B average to remain in the program. For additional information, please read the Elementary Education Handbook, available online.

**Supplementary/Subject Matter Authorizations**

Supplementary and specific subject matter authorizations may be added to a credential through coursework. A secondary education credential may be added to an elementary education credential by passing the CSET examination for that subject and taking three semester units of secondary education methodology. The department office has the specific requirements.

**Professional Clear Credential**

An induction program is the required route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.

**SECONDARY EDUCATION**

**Program Leader**

Shannon Monago
Harry Griffith Hall 207
707-826-5822 / sm7@humboldt.edu

**Coordinator**

Heather Ballinger
Harry Griffith Hall 202D
707-826-5870 / hb481@humboldt.edu

**The Program**

Humboldt meets subject-matter and professional requirements in preparing students to teach in secondary schools (middle school and senior high). Visit our website at humboldt.edu/education/programs/credential-programs/secondary-education for additional information.

**Preliminary Credential**

Obtain a preliminary credential by taking a 38.5-unit professional education program to qualify for teaching positions including teaching English language learners. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor’s degree must be received from a regionally accredited institution of higher learning.
Program Requirements (Secondary Education)

NOTE: Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU chancellor's office. The coordinator has current information on changes and the ways they affect programs.

Professional Education

Courses required for the single subjects (secondary education) preliminary credential are listed below. These two semesters must be taken in sequence.

First Semester

SED 708  (1) Teacher Performance Assessment
SED 711  (1) Nonviolent Crisis Intervention
SED 712  (2) Teaching & Learning in Secondary Schools
SED 713  (1) Classroom Management
SED 714  (2.5) Educational Psychology
SED 715  (2) Multicultural Education
SED 730  (2) ELD Bilingual Theory & Methods
SED 743  (2) Content Area Literacy
SED 762  (1-3) Supervised Fieldwork in Supervised Student Teaching
SED 776  (2) Teaching in Inclusive Classrooms

During the fall semester candidates will be evaluated by their mentor teacher; supervisor; and both discipline-specific and education faculty in terms of their academic abilities and suitability for entering the teaching profession.

Second Semester

SED 709  (1) PACT Support
SED 755  (1) Literacy Applications
SED 756  (1) ELD Applications
SED 767  (14) Student Teaching Secondary Education

During the spring semester, candidates spend the entire day in the local school, as any other teacher would. Many candidates find it difficult to hold part-time jobs or take substantial additional coursework during full-time student teaching. Students must maintain a B average (with no grade lower than a C-) to remain in the program.

Supplementary/Subject Matter Authorizations

Students may add additional subjects to their credential through coursework (as supplementary/subject matter authorizations) or by passing CSET examinations and taking methods courses in additional subject areas. The department office has the specific requirements.

Professional Clear Credential

An induction program is the preferred route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.

Special Education

Program Leader

David Ellerd, Ph.D.
Harry Griffith Hall 205
707-826-5851
dae11@humboldt.edu

The Program

Humboldt meets subject-matter and professional requirements in preparing students to teach in special education classrooms in elementary and secondary (junior and senior high) schools.

Please refer to humboldt.edu for new special education programs and updates.

Preliminary Credential

Obtain a preliminary credential by taking a 49-unit professional education program to qualify for teaching positions. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor’s degree must be received from a regionally accredited institution of higher learning. Holders of a Preliminary credential must complete requirements for a Clear credential within five years.

Procedures for Applying

Preliminary Credential:

Applications are accepted throughout the year for admission the following fall. Apply early as space is limited.

Admission requires online application and a personal interview.

- By the time of application, a minimum of 45 hours or early fieldwork (observation/participation) in one or more K-12 classrooms. This requirement may be met through Humboldt courses (EED 210/EED 310, SED 210/SED 410), through comparable courses at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.

- An overall GPA of at or above 2.67, or 2.75 for the last 60 semester units (CSU systemwide GPS requirement for admission to credential programs).

- EDUC 285 Technology Skills for Educators or passed the California Subject Examinations for Teachers (CSET) Preliminary Education Technology (test codes 133 and 134) exam, or an equivalent course at another university.

- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.

- Competency Assessment: Special Education applicants must demonstrate subject-matter competency before they are accepted into the special education credential program. You must pass one of the CSET examinations (Multiple Subjects, English, Math, or Science, cset.nesinc.com) or complete an undergraduate major in English, Math, or Science approved by the California Commission on Teacher Credentialing.

- Attempted all three sections of the CBEST (California Basic Educational Skills Test) prior to admission and passed all prior to full-time student teaching.

- CPR certification for infants, children, and adults.
Prior to beginning the program, either
[1] a certificate of clearance from the
California Commission on Teaching
Credentialing, or [2] evidence of a cre-
dential or permit authorizing public school
teaching in California.

A set of transcripts [unofficial are
acceptable] and three letters of recom-
mandation.

Passing a basic constitution course
[PSCI 110, PSCI 159, or PSCI 410] at
Humboldt State or an equivalent course
at another college or university.

PROGRAM REQUIREMENTS
(Special Education)

Credential Options
A California Education Specialist Credential
permits teaching grades K-12, including
adults. This credential authorizes teaching
individuals with specific learning disabilities,
intellectual disabilities, other health impair-
ments, and serious emotional disturbances.

Upon completing all required tests, all
assessments and observations, the US
Constitution requirement, an accredited
bachelor’s degree, and the special education
course sequence, candidates apply for a
Preliminary Education Specialist Credential
in Mild to Moderate Disabilities. This
preliminary credential authorizes teaching
for five years, during which time candidates
must acquire a Clear Education Specialist
Credential in Mild to Moderate Disabilities.

Preliminary Credential

Required Courses
Students must maintain a B average with
no grade lower than a C- to remain in the
program.

Students must complete 49 units of ap-
proved courses in Special Education, includ-
ing EDU 377/SPED 777, Education of
Exceptional Individuals. The Special Education
Program Leader must approve the program of
study. Contact the department office for
details.

Foundation Courses
EDU 377/SPED 777 (2) Education of
Exceptional Individuals
SPED 702 (3) Foundations of General &
Special Education
SPED 703 (3) Foundations of
Assessment & Program Planning
SPED 705 (2) Multicultural Special
Education
SPED 706 (3) Applied Behavior Analysis
for Teachers

Methods Courses
SPED 707 (3) Curriculum & Instruction
— Reading & Language Arts
SPED 708 (1) Practicum: Reading
Instruction
SPED 709 (2) Curriculum & Instruction
— Math
SPED 710 (1) Practicum: Math
Instruction
SPED 711 (2) Curriculum & Instruction
— Science, History & Social Science
SPED 721 (3) Transition Planning
SPED 722 (2) Autism Intervention
Strategies
SPED 731 (1) Classroom Management
SPED 733 (2) Special Education Policies
& Procedures
SPED 736 (1) Curricular & Instructional
Skills Seminar
SPED 737 (1) Non-violent Crisis
Intervention
SPED 738 (9) Fall Special Education
Student Teaching
SPED 739 (9) Spring Special Education
Student Teaching

EDUCATIONAL LEADERSHIP
PROGRAM

Program Leader/Coordinator
Kenny Richards, Ed.D.
Harry Griffith Hall 220
707-826-5886 / kwr3@humboldt.edu

The Program
Humboldt State’s Educational Leadership
Program (EDL) is designed for teacher
leaders interested in improving education
locally as well as globally. The EDL Program
will enhance educators’ skills and knowledge
base while preparing them to lead the way
towards school improvement and increased
student performance. This cohort model is
designed to accommodate the schedules
of busy educators through a blend of
classroom, online, and video-conferencing
instruction. Candidates who wish to earn
their California Administrative Services
Preliminary Credential will also complete
elementary and secondary fieldwork as re-
quired by California Commission on Teacher
Credentialing (CCTC). Instruction is delivered
by local educational leaders, veteran school
administrators, and guest presenters who
represent the best within their field.

Procedures for Applying
Those seeking admission to the program
must submit the following documents to the
program leader/coordinator:

- a completed application for admission to
the program;
- a copy of a valid teaching or pupil per-
sonnel services credential;
- participate in an admission interview with
the Program Leader of the Educational
Leadership Preliminary Administrative
Credential Program;
- two letters of recommendation for ad-
mission into the Educational Leadership
Program; one from the student’s current
supervisor and one from another admin-
istrator;
- documentation of having completed
four years upon entry — and [for can-
didates seeking a California Preliminary
Administrative Services Credential], by
completion of credential requirements,
five years — of successful, full-time teach-
ing or pupil personnel experience in public
or private schools; and
- transcripts verifying a university grade-
point average of 2.75 on the last 60
semester units.

PROGRAM REQUIREMENTS
(Educational Leadership)

Preliminary Credential

Students must:
- maintain a 3.0 GPA [with no grade lower
than a C] in the following required courses:

EDL 642 (3) Curriculum: Development
& Governance
EDL 645 (3) Personnel Administration
& Supervision
EDL 646 (3) The Principal: Leader &
Administrator
EDL 647 (2) Practicum: Diversity
Issues & School Administration
EDL 648 (3) Legal & Fiscal Aspects of
School Administration
EDL 649 (1) Ethics & School
Administration
EDL 660 (2) Technology & School
Management
- pass a final oral exam on the program’s
total skills and knowledge.

Candidates seeking to obtain a Preliminary
Administrative Credential must:
- document that a district is willing to
support the candidate’s fieldwork by
completing a fieldwork plan sheet with
approval signatures from district and
university supervisors;
- successfully complete the California
Basic Education Skills Test;
If the bachelor’s degree is from a postsecondary institution where English is not the principal language of instruction, score at least 550 on the Test of English as a Foreign Language (TOEFL).

**The Education MA program is not accepting applications for the 2019-20 academic year.**

### MASTER’S DEGREE PROGRAM REQUIREMENTS**

There are two pathways that result in a MA in Education including a:

- Masters of Education
- Educational Leadership Credential/MA

#### Master’s Degree Program

Students accepted into the traditional master’s degree in education program must complete all of the following:

- Core courses: 20 units
- Area of emphasis: 9 units
- Thesis preparation: 3 units
- Total: 32 units

#### Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 610</td>
<td>3</td>
<td>Education in Society</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>3</td>
<td>Pedagogy: Practice &amp; Research</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>2</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDUC 640</td>
<td>3</td>
<td>Assessment</td>
</tr>
<tr>
<td>EDUC 645</td>
<td>2</td>
<td>Academic Writing in Education</td>
</tr>
<tr>
<td>EDUC 655</td>
<td>3</td>
<td>Educational Research</td>
</tr>
<tr>
<td>EDUC 668</td>
<td>4</td>
<td>Mixed Methods in Educational Research</td>
</tr>
</tbody>
</table>

Plus 9 units of electives to be taken in consultation with your advisor and three units of thesis or project preparation (EDUC 690 or EDUC 692).

#### Educational Leadership Emphasis

Educators enrolled in the Educational Leadership Program (for Preliminary Administrative Services Credential) may apply to earn both a Credential and an MA.

To enter the combined EDL/MA program students must have completed four years of successful full-time teaching.

- Core courses: 11-12 units
- Credential coursework: 24 units
- Thesis preparation: 3 units
- Total: 38-39 units

For students earning a combined master’s degree in education and an Administrative Services Credential, Students may begin by applying for the EDL credential and then decide during their first semester whether or not to complete the combined EDL/MA program. To add the MA, students must be admitted to the master’s program by the spring semester of their EDL year.

The following courses must be completed in addition to all credential coursework (see Educational Leadership Program).

- EDUC 645 | 2 | Academic Writing in Education |
- EDUC 655 | 3 | Educational Research |
- EDUC 668 | 4 | Mixed Methods in Educational Research |

And one of the following selected in consultation with your advisor:

- EDUC 610 | 3 | Education in Society |
- EDUC 620 | 3 | Pedagogy: Practice & Research |
- EDUC 630 | 2 | Educational Psychology |
- EDUC 640 | 3 | Assessment |

Plus three units of thesis or project preparation (EDUC 690 or EDUC 692).

#### Special Education Emphasis

(The Special Education Emphasis will not be offered during the 2019-20 academic year)

Those enrolled in the Mild to Moderate Special Education credential may also earn an MA. Students must have completed the Preliminary credential program plus two years as a special education teacher in a US public school.

For students earning a combined master’s degree in education and Special Education Clear Credential, the following courses must be completed in addition to all credential coursework (see Special Education Credential).

- SPED 799 | 1-3 | Single-Subject Research Methods |
- EDUC 645 | 2 | Academic Writing in Education |
- EDUC 655 | 3 | Educational Research |
- EDUC 668 | 4 | Mixed Methods in Educational Research |

And one of the following selected in consultation with your advisor:

- EDUC 610 | 3 | Education in Society |
- EDUC 620 | 3 | Pedagogy: Practice & Research |
- EDUC 630 | 2 | Educational Psychology |
- EDUC 640 | 3 | Assessment |

Plus three units of thesis or project preparation (EDUC 690 or EDUC 692).