Master of Arts degree in Education * *

Elementary Education:
Preliminary Credential in Multiple Subjects
See also:
Liberal Studies/Elementary Education
Child Development/Elementary Education

Secondary Education:*
Preliminary Credentials in the following single subjects (You can find more information on any of the following undergraduate programs, listed under the subject name.):
Art Education, English/Language Arts Education, History Education (Social Science), Mathematics Education, Music Education, Physical Education, Science Education [Biology, Chemistry, Geoscience, or Physics], Spanish Education

Special Education:
Preliminary Education Specialist Credential in Mild/Moderate Disabilities
Preliminary Education Specialist Credential in Moderate/Severe Disabilities

Educational Leadership:
Preliminary Administrative Services Credential

School of Education
Harry Griffith Hall 202
707-826-5873
707-826-5868 (fax)
education.humboldt.edu

Education and Credentialing Office
Harry Griffith Hall 202
707-826-3729 [Graduate]

The Programs
Humboldt State University has a long tradition of teacher education dating back to 1914, when it first opened as a Normal School. Over the years, Humboldt has prepared many of the teachers of this region while developing a reputation for innovation and close cooperation with local school districts. One of every seven Humboldt students is involved in some phase of teacher education (including undergraduate preparatory programs).

<table>
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<th>Programs Leading to Licensure &amp; Credentialing</th>
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<td>Administration and Leadership</td>
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<td>Elementary Education</td>
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<td>History Education (Social Science)</td>
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<td>Music Education</td>
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Humboldt’s teacher education programs enjoy positive working relationships with the local schools that accommodate credential candidates from year to year. With the cooperative efforts of supportive school administrators, excellent mentor teachers, university professors, and university supervisors, candidates receive the individual attention that makes their credential-year experiences most rewarding. Humboldt offers the following credentials/programs:

Credential Program Admission Requirements
The following requirements apply to the Elementary Education, Secondary Education and Special Education credential programs.
All applicants must apply to the university through calstate.edu/apply by the deadline.
The following requirements must be completed to be eligible for admission into the credential programs. Documentation is required. Visit the Education & Credentials webpage or contact the School of Education for specific requirements and deadlines.
- Transcripts from all colleges/universities attended
- Three letters of recommendation
- completed 45 hours of early fieldwork
- earned a minimum GPA of 2.67 (overall) or 2.75 (last 60 semester units)
- Basic Skills Requirement
- Current CPR Certification
- Certification of Clearance
- Passed CSET (see individual programs)
- Passed CBEST (see individual programs)
- Tuberculin clearance
- Completed US Constitution Requirement
- Additional requirements are listed under each program.

Elementary Education:
Preliminary Credential Program

Program Leader
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Program Coordinator
Sarah Green
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The Program
The Elementary Education credential program is a one year course of study that begins in the fall each year. Students can obtain a Multiple Subjects Preliminary Credential by taking a 44-unit professional education program to qualify for teaching positions in grades K-8.

Holders of a preliminary credential are eligible to complete requirements for a professional clear credential within five years through an Induction Program.

Program Admission Requirements
See "Credential Program Admission Requirements", at the beginning of this section. The following are specific to the Elementary Education Program.
- Bachelors degree from a regionally accredited institution of higher learning or enrollment in the Liberal Studies Elementary Education major at HSU
- CSET in Multiple Subjects
The credential program application and admission guide are available at education.humboldt.edu/content/elementary-education-credential-program and at the Education & Credentialing Office (HGH 202). Orientation sessions that explain the application process are offered each fall, beginning in late September.

**PROGRAM REQUIREMENTS**

(Secondary Education)

**Note:** Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU Office of the Chancellor. The elementary education coordinator has the most current information on changes and how they affect student programs.

**Professional Education**

Elementary education preliminary-credential courses and field experiences ensure that all candidates completing the program will have been introduced to concepts and strategies for working effectively with English language learners. The program implements the edTPA for the state-mandated teacher performance assessment that candidates must pass to be recommended for a credential.

Preliminary credential courses are sequential, beginning in the fall semester. Candidates observe/participate at their field sites full time on the opening day of school. For the first eight weeks, they have courses three afternoons and evenings per week (Tuesday-Thursday and all day Friday) and participate at their field site a minimum of 16 hours per week. The last seven weeks of the semester, candidates student teach full time and complete a minimum of five days’ solo teaching.

The spring semester follows a similar pattern: intersession (first week of January) full-time observation/participation in the second fieldwork placement; seven weeks of coursework (Tuesday-Thursday and all day Friday) with a minimum of 16 hours per week in the placement; and 13 weeks of full-time student teaching, culminating in a two-week solo teaching.

The spring semester follows a similar pattern: intersession (first week of January) full-time observation/participation in the second fieldwork placement; seven weeks of coursework (Tuesday-Thursday and all day Friday) with a minimum of 16 hours per week in the placement; and 13 weeks of full-time student teaching, culminating in a two-week solo teaching.

One of the fieldwork placements, either fall or spring, will be in primary grades (TK-3); the other placement will be in upper elementary grades (4-8). Candidates enroll in the following courses.

**Grade Requirements**

Candidates must maintain a 3.00 GPA (B average) in preliminary credential coursework to remain in the program. To be recommend-ed for a credential, candidates must earn a C- or better in all preliminary credential courses. For additional information, please read the Elementary Education Handbook, available online.

**Required Courses (44 units)**

**Fall Semester (22 units)**

- EDUC 377 (2) Education of Exceptional Individuals
- EED 708 (1) Teacher Performance Assessment Support
- EED 712 (1) Teaching and Learning in Elementary Education
- EED 720 (1) The School & the Student
- EED 721 (2) Multicultural Foundations
- EED 722 (2) English Language Skills & Reading
- EED 723 (2) Integrating Math/Science in Elementary School
- EED 724 (1) Fine Arts in the Integrated Elementary Curriculum
- EED 726 (1) Professional Development Seminar
- EED 728B (1) English Language Skills & Reading
- EED 733B (1) History/Social Science in the Integrated Elementary Curriculum
- EED 733 (1) Teaching English Language Learners
- EED 750 (8) Student Teaching in Elementary School

**Spring Semester (22 units)**

- EED 709 (1) Teacher Performance Assessment Support 2
- EED 720B (1) The School & the Student
- EED 722B (1) English Language Skills & Reading
- EED 723B (2) Integrating Math/Science in Elementary School
- EED 724B (1) Fine Arts in the Integrated Elementary Curriculum
- EED 726 (1) Professional Development Seminar
- EED 728B (1) History/Social Science in the Integrated Elementary Curriculum
- EED 733B (1) Teaching English Language Learners
- EED 741 (2) Health & PE Curriculum in Elementary Schools
- EED 758 (11) Student Teaching in Elementary School

**Supplementary/Subject Matter Authorizations**

Supplementary and specific subject matter authorizations may be added to a credential through coursework. A secondary education credential may be added to an elementary education credential by passing the CSET examination for that subject and taking three semester units of secondary education methodology. The department office has the specific requirements.

**Professional Clear Credential**

An induction program is the required route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.

**Secondary Education: Preliminary Credential Program**

**Program Leader**

Harry Griffith Hall 207
707-826-5129 / hp@humboldt.edu

**Coordinator**

Sarah Green
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**The Program**

Humboldt meets subject-matter and professional requirements in preparing students to teach in secondary schools (middle school and senior high). Visit our website at education.humboldt.edu/content/secondary-education for additional information.

**Program Admission Requirements**

See “Credential Program Admission Requirements”, at the beginning of this section. The following are specific to the Secondary Education Program.

- Bachelors degree from a regionally accredited institution of higher learning or in exceptional cases, as part of an approved BA/BS subject-matter program at HSU.
- CSET discipline specific

The credential program application and admission guide are available at education.humboldt.edu/content/secondary-education and at the Education & Credentialing Office (HGH 202). Orientation sessions that explain the application process are offered each fall, beginning in late September.

**PROGRAM REQUIREMENTS**

(Secondary Education)

**NOTE:** Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU Office of the Chancellor. The coordinator has current information on changes and the ways they affect programs.
Special Grade Requirements
Candidates must maintain a B average [with no grade lower than a C] to remain in the program.

Professional Education
Obtain a preliminary credential by taking a 38.5-unit professional education program to qualify for teaching positions including teaching English language learners. Courses required for the single subjects [secondary education] preliminary credential are listed below. These two semesters must be taken in sequence.

First Semester (20 units)
- SED 708 (.5) Teacher Performance Assessment
- SED 711 (1) Nonviolent Crisis Intervention
- SED 712 (2) Teaching & Learning in Secondary Schools
- SED 713 (1) Classroom Management
- SED 714 (2.5) Educational Psychology
- SED 715 (2) Multicultural Education
- SED 717 (1) Service Learning in a Multicultural Setting
- SED 730 (3) ELD Bilingual Theory & Methods

Complete one of the following courses:
- SED 731 (2) Secondary Curriculum Instruction: Art
- SED 733 (2) Secondary Curriculum Instruction: English/Language Arts
- SED 734 (2) Secondary Curriculum Instruction: Modern Language
- SED 736 (2) Secondary Curriculum Instruction: Industrial Technology
- SED 737 (2) Secondary Curriculum Instruction: Math
- SED 738 (2) Secondary Curriculum Instruction: Music
- SED 739 (2) Secondary Curriculum Instruction: Physical Education
- SED 740 (2) Secondary Curriculum Instruction: Science
- SED 741 (2) Secondary Curriculum Instruction: Social Studies

Second Semester (18.5 units)
- SED 709 (1.5) Teacher Performance Assessment Support
- SED 744 (1) Secondary Seminar: Art
- SED 746 (1) Secondary Seminar: English
- SED 747 (1) Secondary Seminar: Modern Language
- SED 748 (1) Secondary Seminar: Industrial Technology
- SED 750 (1) Secondary Seminar: Math
- SED 751 (1) Secondary Seminar: Music
- SED 752 (1) Secondary Seminar: Physical Education
- SED 753 (1) Secondary Seminar: Science
- SED 754 (1) Secondary Seminar: Social Studies

Complete the following courses:
- SED 767 (14) Student Teaching Secondary Education
- SED 776 (2) Teaching in Inclusive Classrooms

Supplementary/Subject Matter Authorizations
Students may add additional subjects to their credential through coursework [as supplementary/subject matter authorizations] or by passing CSET examinations and taking methods courses in additional subject areas. The department office has the specific requirements.

Professional Clear Credential
An induction program is the preferred route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.

Special Education: Preliminary Credential Program
Program Leader
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Program Coordinator
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The Program
Humboldt meets subject-matter and professional requirements in preparing students to teach in special education classrooms in elementary and secondary [junior and senior high] schools.

Please refer to humboldt.edu for new special education programs and updates.

Program Admission Requirements
Applications are accepted throughout the year for admission the following fall. Apply early as space is limited.

- A bachelor’s degree from a regionally accredited institution of higher learning or in exceptional cases, as part of an approved BA/BS subject-matter program at HSU.
- CSET multiple subjects or discipline specific
- A personal interview

Program Requirements (Special Education)
Obtain a preliminary credential by taking a 50-unit professional education program to qualify for teaching positions. Holders of a preliminary credential must complete requirements for a clear credential within five years.

Credential Options
A California Education Specialist Credential permits teaching grades K-12, including adults. This credential authorizes teaching individuals with specific learning disabilities, intellectual disabilities, other health impairments, and serious emotional disturbances.

Upon completing all required tests, all assessments and observations, the US Constitution requirement, an accredited bachelor’s degree, and the special education course sequence, candidates apply for...
a Preliminary Education Specialist Credential in Mild/Moderate Support Needs. This preliminary credential authorizes teaching for five years, during which time candidates must acquire a Clear Education Specialist Credential in Mild/Moderate Support Needs.

**Grade Requirement**

Maintain a minimum GPA of 3.00 (with no grade lower than a C-) to remain in the program.

**Preliminary Credential**

Students must complete 50 units of approved courses in Special Education, including EDUC 377/SPED 777, Education of Exceptional Individuals. The Special Education Program Leader must approve the program of study. Contact the department office for details.

**Foundation Courses (13 units)**

- EDUC 377/SPED 777 (2) Education of Exceptional Individuals
- SPED 702 (3) Foundations of General & Special Education
- SPED 703 (3) Foundations of Assessment & Program Planning
- SPED 705 (2) Multicultural Special Education
- SPED 706 (3) Applied Behavior Analysis for Teachers

**Methods Courses (37 units)**

- SPED 707 (3) Curriculum & Instruction: Reading & Language Arts
- SPED 708 (1) Practicum: Reading Instruction
- SPED 709 (2) Curriculum & Instruction: Math
- SPED 710 (1) Practicum: Math Instruction
- SPED 711 (2) Curriculum & Instruction: Science, History & Social Science
- SPED 721 (3) Transition Planning
- SPED 722 (2) Autism Intervention Strategies
- SPED 731 (1) Classroom Management
- SPED 733 (2) Special Education Policies & Procedures
- SPED 736 (1) Curricular & Instructional Skills Seminar
- SPED 737 (1) Non-violent Crisis Intervention
- SPED 738 (9) Fall Special Education Student Teaching
- SPED 739 (9) Spring Special Education Student Teaching

**Educational Leadership:**

**Preliminary Administrative Services Credential Program**

**Program Leader/Coordinator**

Kenny Richards, Ed.D.
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707-826-5886 / kwr3@humboldt.edu

**The Program**

Humboldt State’s Educational Leadership Program (EDL) is designed for teacher leaders interested in improving education locally as well as globally. The EDL Program will enhance educators’ skills and knowledge base while preparing them to lead the way towards school improvement and increased student performance. This cohort model is designed to accommodate the schedules of busy educators through a blend of classroom, online, and video-conferencing instruction. Candidates who wish to earn their California Administrative Services Preliminary Credential will also complete elementary or secondary fieldwork as required by California Commission on Teacher Credentialing (CCTC). Instruction is delivered by local educational leaders, veteran school administrators, and guest presenters who represent the best within their field.

**Program Admission Requirements**

Those seeking admission to the program must submit the following documents to the program leader/coordinator:

- a completed application for admission to the program;
- a copy of a valid teaching or pupil personnel services credential;
- participate in an admission interview with the program leader of the Educational Leadership Preliminary Administrative Credential Program;
- two letters of recommendation for admission into the Educational Leadership Program: one from the student’s current supervisor and one from another administrator;
- documentation of having completed four years upon entry — and (for candidates seeking a California Preliminary Administrative Services Credential), by completion of credential requirements, five years — of successful, full-time teaching or pupil personnel experience in public or private schools; and
- transcripts verifying a university grade-point average of 2.75 on the last 60 semester units.

**PROGRAM REQUIREMENTS**

(EdEducaional Leadership)

**Preliminary Credential**

**Grade Requirement**

Maintain a minimum GPA of 3.00 (with no grade lower than a C-) in the following required courses:

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<td>EDL 642</td>
<td>(3) Curriculum: Development &amp; Governance</td>
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<td>EDL 645</td>
<td>(3) Personnel Administration &amp; Supervision</td>
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<tr>
<td>EDL 646</td>
<td>(3) The Principal: Leader &amp; Administrator</td>
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<td>EDL 647</td>
<td>(2) Practicum: Diversity Issues &amp; School Administration</td>
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<td>EDL 648</td>
<td>(3) Legal &amp; Fiscal Aspects of School Administration</td>
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<tr>
<td>EDL 649</td>
<td>(1) Ethics &amp; School Administration</td>
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<tr>
<td>EDL 660</td>
<td>(2) Technology &amp; School Management</td>
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- pass a final oral exam on the program’s total skills and knowledge.

Candidates seeking to obtain a Preliminary Administrative Credential must:

- document that a district is willing to support the candidate’s fieldwork by completing a fieldwork plan sheet with approval signatures from district and university supervisors;
- successfully complete the California Basic Education Skills Test;
- successfully complete the following additional fieldwork courses and seminar:
  - EDL 694 (3) Elementary School Administration Fieldwork
  - EDL 695 (3) Secondary School Administration Fieldwork
  - EDL 696 (1) Fieldwork & Final Evaluation Seminar
The Program

Our program helps educators assume an enhanced and more focused leadership role in their schools.

Graduates will:
- demonstrate an informed sensitivity to the social concerns in the field
- develop teaching practice and/or policy reflecting an integrated understanding of the psychology and process of learning
- assess student learning using both formal and informal methods
- present sound theoretical arguments to guide research or inform project designs
- write effectively with authority and clarity regarding their areas of expertise
- develop, validate, and implement research protocols.

The master’s in education is designed for educational professionals interested in deepening their understanding of important issues and developing more effective strategies to meet the needs of students of all ages. The program offers extensive support from colleagues and faculty, a collaborative environment, and a curriculum delivered online (in the evenings) for working professionals. The program is designed to allow students to tailor their work towards developing expertise in an area of interest on a broad array of topics, from improving communication through infant massage to models of teacher leadership in managing schools.

Program Admission Requirements

To be admitted candidates must: (1) hold an acceptable baccalaureate degree from a regionally accredited institution (or equivalent academic preparation); (2) be in good academic standing at the last university attended; and (3) have a GPA of at least 3.00 in the last 60 semester units (90 quarter units) attempted.

If the bachelor’s degree is from a postsecondary institution where English is not the principal language of instruction, score at least 550 on the Test of English as a Foreign Language (TOEFL).

Requirements for the Degree

Master of Arts in Education**

There are two pathways that result in a MA in education including a:
- Masters of Education
- Educational Leadership Credential/MA

Unit Requirements

Total units required for the degree: 32

Students accepted into the traditional master’s degree in education program must complete all of the following:

Core Courses
EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (2) Assessment
EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research

Complete 9 units of elective courses selected in consultation with your advisor.

Complete 3 units of thesis or project preparation.
EDUC 690 (1-3) Thesis
EDUC 692 (1-3) Master’s Project

Educational Leadership Emphasis

Educators enrolled in the Educational Leadership Program (for Preliminary Administrative Services Credential) may apply to earn both a Credential and an MA.

To enter the combined EDL/MA program students must have completed four years of successful full-time teaching.

Unit Requirements

Total units required for the degree/credential: 38-39

For students earning a combined master’s degree in education and an Administrative Services Credential, Students may begin by applying for the EDL credential and then decide during their first semester whether or not to complete the combined EDL/MA program. To add the MA, students must be admitted to the master’s program by the spring semester of their EDL year:

The following courses must be completed in addition to all credential coursework (see Educational Leadership Program).

EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research
EDUC 690 (1-3) Thesis
EDUC 692 (1-3) Master’s Project

For students earning a combined master’s degree in education and Special Education Clear Credential, the following courses must be completed in addition to all credential coursework (see Special Education Credential).

SPED 799 (1-3) Directed Study (Topic: Single-Subject Research Methods)

And one of the following selected in consultation with your advisor:

EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (3) Assessment

Plus 3 units of thesis or project preparation (EDUC 690 or EDUC 692).

** The Education MA program is not accepting applications for the 2020-21 academic year.