ETHNIC STUDIES (COMPARATIVE) MINOR

Minor in Comparative Ethnic Studies

See also the Ethnic Studies Emphasis within the Critical Race, Gender and Sexuality Studies [CRGS] major.

Department Chair
Kim Berry, Ph.D.

Department of Critical Race, Gender and Sexuality Studies
Behavioral & Social Sciences 206
707-826-4329, fax 707-826-4320
crgs.humboldt.edu

The Program
Students completing this minor will have demonstrated the ability to:
- use intersectional analysis to examine social issues
- explain prominent debates in critical social theory
- articulate the relationship between social justice movements and history.

Comparative Ethnic Studies uses interdisciplinary and cross-cultural comparative methods to provide diverse perspectives that challenge monolithic thinking about the formation of identities and societies. It reveals silenced and marginalized voices from different frames of cultural reference and seem silenced while others seem amplified in local, national, and global contexts. This program specifically explores and compares the experiences of American ethnic groups (such as African Americans, Latin@s, Asian Americans, Native Americans, and Euro-Americans) at the local and national level. At the same time, it pushes students to think globally and reach beyond American borders. It prepares students to better understand the intersections of race, ethnicity, class, gender, sexuality, nationality, and religion in the experiences of all groups and individuals, including those with privilege and power. Comparative Ethnic Studies creates a complex, self-reflexive, inclusive, and interactive model for critical thinking and social change. By developing students’ awareness of human interconnection, social inequality, and cultural diversity, Comparative Ethnic Studies promotes human interactions for social justice in the 21st century.

Preparation
High school students should take American ethnic literature, social studies, and history.

REQUIREMENTS FOR THE MINOR
The minor consists of 16 units.

Core Courses
- ES 105 (3) Introduction to US Ethnic Studies
- ES 308 (3) Multi-Ethnic Resistance in the US
- ES 326 (4) Media & the Politics of Representation

Plus six additional units from the following:
- CRGS 330 (3) Women of Color Feminisms
- ES 245 (3) Hip Hop & the Black Experience
- ES 304 (3) Migrations & Mosaics
- ES 305 (3) African American Cultural History
- ES 306 (3) World Regions Cultural Studies
- ES 314 (3) Chicano Culture & Society in America
- ES 325 (3) From Civil Rights to Black Power
- ES 336/WS 336/ENGL 336 (4) American Ethnic Literature
- ES 480 (1-4) Selected Topics in ES or other advisor approved course.

FAMILY STUDIES MINOR

Minor in Family Studies

Department Chair
Dr. Kishan Lara-Cooper

Department of Child Development
Harry Griffith Hall 229
707-826-3471
childdev.humboldt.edu/minors

The Program
Examine the family from multiple perspectives, giving special attention to changes in the American family over time and across ethnic and socioeconomic groups. Look at various methods for working with families and helping the family remain strong and healthy.

Knowledge about families is excellent background for work in social services, teaching, community development, community health, counseling, family law, public administration, or public policy.

* Course may not be used for more than one topic section.

REQUIREMENTS FOR THE MINOR

Family Foundation
- CD 251 (3) Children, Families & Their Communities

Growth & Development Foundation
- CD 350 (3) Perspectives: Life-Span Development

Contemporary Family Dynamics
Minimum of one course from:
- CD 352 (3) Parent/Child Relationships [DCG-d]
- PSYC 303 (3) Family Relations in Contemporary Society
- SOC 306 (3) The Changing Family

Cultural Variations
Minimum of one course from:
- AIE 335 (3) Social Cultural Considerations [DCG-d]*
- CD 467 (3) Working with Culturally Diverse Families [DCG-d]
- COMM 322 (4) Intercultural Communication [DCG-d]

Requirements for the family

Interacting with Families
Minimum of one course from:
- AIE 335 (3) Social Cultural Considerations [DCG-d]*
- CD 386 (3) Exceptional Children & Their Families*

Special Family Topics
Minimum of three units from:
- CD 382 (3) Children & Stress
- CD 386 (3) Exceptional Children & Their Families*
- SW 431 (4) Juvenile Delinquency
- SW 480 (1-4) Special Topics [Must be related to the family – Prior permission to count toward minor must be approved]

Advocacy & Public Policy
- CD 479 (3) Policy Analysis & Advocacy [Completion of other courses in minor required]