**Course Indicators**

- **sustainability-focused courses**
  - Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine a topic using sustainability as a lens.

- **sustainability-related courses**
  - Sustainability-related courses integrate social or economic issues with environmental dimensions of sustainability.

Please see facultiessmgmt.humboldt.edu/sustainability for more information.

### American Indian Education

#### UPPER DIVISION

- **AIE 330. History of Indian Education** ([3](#)). From first contact with Europeans to contemporary times. Emphasis: how federal policy shaped educational policy for American Indians. [DCG-d.]

- **AIE 335. Social & Cultural Considerations** ([3](#)). How social and cultural factors affect educational experiences of American Indian students attending mission, BIA boarding, or public schools. Apparent learning problems. [DCG-d.]

- **AIE 340. Instructional Practices in American Indian Education** ([3](#)). Analyze and implement developmental theory, pedagogical models, and indigenous knowledge systems. [Prereq: Completion of all other minor requirements: AIE 330; AIE 335; (CD 209, CD 253, or CD 255); (NAS 340, NAS 345, AIE 380 or AIE 580). DCG-d.]

- **AIE 380. Special Topics** ([.5-3](#)). Topics of current interest in education, American Indian health, and tribal professional issues. [Rep.]

- **AIE 499. Independent Study** ([.5-3](#)). Directed study, reading, conference, research on selected problems in American Indian education.

#### GRADUATE

- **AIE 580. Special Topics** ([.5-3](#)). Topics of current interest in education, American Indian health, and tribal professional issues. [CR/NC. Rep.]