Seeing is Believing

To truly get a sense of Humboldt State University, you need to come to campus and see it for yourself. Not until you have taken a campus tour; checked out our residence halls, spoken with an admission counselor, sat in on a class, and met with a faculty member can you fully appreciate what sets us apart from other universities and why so many students choose to come to HSU every year!

Where are we located? What’s the area like? Would we be biased if we told you that this part of California is one of the most amazing places on earth? Sure. Then again, when you visit you will see where we’re coming from—spectacular beaches, vibrant cities, and one-of-a-kind natural wonders. Welcome to Humboldt County, home to the world’s tallest trees—old-growth coastal Redwoods that can grow to 300 feet tall and live to be 2,000 years. Redwood National Park is just one of Humboldt County’s favorite attractions. The park boasts 37 miles of pristine coastline, a mosaic of diverse habitats, a herd of Roosevelt elk, and unlimited opportunities for hiking, camping, and reconnecting with nature.

The best time to visit the campus is when school is in session. We offer 11 tours a week, with two tours offered every day, Monday through Friday, and one tour on Saturday. All of our tours include a 20-minute admissions presentation.

To schedule a campus visit, please contact the Office of Admissions:

**Telephone:** 707-826-6270
8 a.m. to 5 p.m. Monday – Friday

**Email:** welcome@humboldt.edu

**Website:** humboldt.edu

We look forward to seeing you at HSU!
The Humboldt State Community

Humboldt State University’s 8th President

Tom Jackson, Jr. began his tenure at HSU in June 2019, bringing strong leadership experience and a proven commitment to supporting student success.

“There are few institutions that are as closely tied to the success of their respective communities as HSU,” President Jackson says. “A degree from HSU can lift the life of the person earning it as well as the lives of their family, and those degree holders drive the success of the entire North Coast.”

President Jackson previously served as President of Black Hills State University in South Dakota. He has held other leadership roles within higher education including Vice President for Student Affairs at both the University of Louisville and Texas A&M University-Kingsville. He has also held administrative positions at McMurry University, University of Texas at El Paso, Cal Poly San Luis Obispo, the University of Southern California, and St. Mary’s University.

Jackson earned an associate’s degree from Highline Community College, a bachelor’s degree in business management/personnel from Southwest Minnesota State University, a master’s in counseling/student personnel from Shippensburg University, and a doctorate of education from the University of La Verne. A first-generation student, Jackson is also a veteran of the U.S. Coast Guard Reserve, Army National Guard, Texas State Guard, and Indiana Guard Reserve.
Our Vision

Humboldt State University will be the campus of choice for individuals who seek above all else to improve the human condition and our environment.

- We will be the premier center for the interdisciplinary study of the environment and its natural resources.
- We will be a regional center for the arts.
- We will be renowned for social and environmental responsibility and action.
- We believe the key to our common future will be the individual citizen who acts in good conscience and engages in informed action.
- We will commit to increasing our diversity of people and perspectives.
- We will be exemplary partners with our communities, including tribal nations.
- We will be stewards of learning to make a positive difference.

Our Mission

Humboldt State University (HSU) is a comprehensive, residential campus of the California State University (CSU). We welcome students from California and the world to our campus. We offer them access to affordable, high-quality education that is responsive to the needs of a fast-changing world. We serve them by providing a wide array of programs and activities that promote understanding of social, economic, and environmental issues. We help individuals prepare to be responsible members of diverse societies.

These programs and the experience of a Humboldt State education serve as a catalyst for life-long learning and personal development. We strive to create an inclusive environment of free inquiry in which learning is the highest priority. In this environment, discovery through research, creative endeavors, and experience energize the educational process.
Professors Who Know You by Name

At Humboldt State, you won’t spend four years watching your professor from the back of a massive lecture hall. You’ll know your professors. You’ll know your classmates. You’ll be involved.

Our students graduate with a unique mix of critical thinking skills and real world experience, and it all starts with how we teach. We dedicate ourselves to mentoring students in small classes taught by professors who really get to know them. Students also do more than spend time in a lecture hall and take notes—they get plenty of chances to step outside the classroom, laboratory, or studio, and put what they are learning to use.

HSU students graduate with more than a degree. They leave HSU with the experience that takes them where they want to go in life.

Hands-On Learning
Not Just for Graduate Students

Imagine exploring the canopies of redwood forests, creating marketing plans for local business, pouring metal in our foundry, conducting original research on concussions and human movement.

Getting undergraduates involved in research can make a big difference in their education. And most universities typically reserve this work for graduate students. At HSU, students take part in meaningful research working closely with dedicated and talented professors.
Learning to Create Greener Communities

Just how efficient can you make a hydrogen fuel cell? And what are the implications for transportation, home energy needs and more? For decades, Humboldt State has been a leader in answering questions like these. Our focus on alternative energy empowers students to create sustainable communities.

Under the guidance of expert faculty, Humboldt State students are engaged in research on solar, biomass, and other alternative energy sources. At HSU’s internationally renowned Schatz Energy Research Center, students have helped build renewable energy microgrids, studied the use of biomass for generating electricity and much more. The Waste-Reduction & Resource Awareness Program promotes zero-waste principles, and the Humboldt Energy Independence Fund creates student-driven renewable energy projects on campus. In fact, literally hundreds of classes, clubs, and initiatives at Humboldt State focus on creating a greener, more sustainable future.

Humboldt State’s dedication to the community goes beyond environmental sustainability. HSU students are committed to creating a fair and just society for everyone. That’s one of the reasons why students at HSU created the Graduation Pledge in 1987. The pledge has since been adopted by schools all over the world.

“I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work.”

—HSU Graduation Pledge
Learning That Goes Way Beyond the Classroom

Your education here will include a mix of creative thinking and communication skills, along with hands-on experience and career preparation. You'll be challenged by new perspectives and will get to know diverse individuals. And whatever your specific area of study, you'll learn the value of working for positive change in society.

Hands-on experience in cutting edge facilities helps prepare our students for success in careers or acceptance into top graduate schools upon graduation. There are many great facilities available for use by undergraduate students. Here are some highlights:

- **Schatz Energy Research Center**—Providing fellowship opportunities to graduate students in renewable energy studies
- **Biomechanics Lab**—Research and learning facility for analyzing mechanical and neuromuscular characteristics of human motion
- **Humboldt State Herbarium**—The largest in the CSU system with nearly 100,000 specimens
- **Child Development Lab**—A special environment for observing and working directly with children
- **Coral Sea Research Vessel**—A research vessel used primarily for undergraduate research
- **Arcata Community Forest**—A living 2,134-acre classroom adjacent to campus
- **Gravitational Research Lab**—Where students explore the boundaries of physics

Our wide range of academic offerings will give you the flexibility to explore your options and find the major that best fits your interests. We also have nearly 200 student clubs focused on academics, careers, culture, sports, and lifestyle.

Explore this catalog and take the opportunity to learn more about all that HSU has to offer. Don’t forget to visit The Campus Community, Admission Information, and Academic Regulations sections to get a head start on a successful academic career at Humboldt State.
Humboldt State University is accredited by WASC Senior College and University Commission (WSCUC)

In addition to institutional accreditation by WSCUC, many degree programs hold discipline-specific accreditation. Information regarding accreditation of these programs can be found at the associated departmental offices.

- American Chemical Society (ACS)
- California Commission on Teacher Credentialing
- Council on Social Work Education
- Engineering Accreditation Commission of ABET
- International Assembly Collegiate for Business Education (IACBE)
- National Association of Schools of Art & Design (NASAD)
- National Association of Schools of Music (NASM)
- Society of American Foresters

The HSU Children’s Center and Child Development Lab are accredited by the National Academy of Early Childhood Programs—reporting to the National Association for the Education of Young Children (NAEYC)

Humboldt State has been approved or designated by:

- California Board of Behavioral Sciences
- California State Board of Education
- Department of Veterans Affairs
- State Board of Forestry (BOF)
- Student & Exchange Visitor Information System (SEVIS)
- US Office of Personnel Management (OPM)
What HSU graduates should know and be able to do as a result of their HSU experience

HSU graduates at the baccalaureate level will be able to:

- identify and evaluate systems of power and privilege and identify methods for creating diverse, inclusive, and racially just and equitable communities;
- explain how the functions of the natural world, society, and the economy depend on the resilience, sustainability, and conservation of ecological systems;
- locate, evaluate, and employ information effectively and ethically for a wide range of purposes;
- critically evaluate issues, ideas, artifacts, and evidence to guide their thinking;
- develop and express ideas effectively in writing;
- effectively communicate orally for informational, persuasive, and expressive purposes; and
- apply math concepts and skills to the interpretation and analysis of quantitative information in context.

See HSU Institutional Learning Outcomes in The Bachelor’s Degree section of this catalog.

HSU graduates at the masters level will be able to:

- elucidate the major theories, research methods and approaches to inquiry and/or schools of practice in the student’s field of study; articulate their sources and illustrate both their application and their relationships to allied fields;
- disaggregate, adapt, reformulate and employ principal ideas, techniques or methods at the forefront of their field of study in the context of a written product or project;
- provide adequate evidence (through papers, projects, notebooks, computer files or catalogues) of contributing to, expanding, assessing, and/or refining knowledge within their field of study;
- create sustained, coherent arguments or explanations and reflections on their work or that of collaborators (if applicable), to both general and specialized audiences;
- apply the ethical framework[s] appropriate to their field of study;
- employ the tools, concepts, and methods appropriate to their inquiry in a project, paper or performance.