Art

Bachelor of Arts degree with a major in Art — concentrations in Art History, Art Studio, and Art Education

Bachelor of Fine Arts (BFA) in Fine Art

Minor in Art History

Minor in Art Studio

Certificate of Study in Art Museum & Gallery Practices

The Art Department is a fully accredited member of the National Association of Schools of Art and Design and an approved subject matter waiver program through the California Commission on Teacher Credentialing.

Department Chair
Heather Madar, PhD.

Department of Art
Art Complex 121
707-826-3624
art.humboldt.edu

REQUIREMENT FOR THE MAJOR

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see “The Bachelor’s Degree” section of the catalog, pp. 67-82.

Students must receive a minimum grade of C in any major course for it to count toward the major.

Art History Concentration

The Program

Students completing this program will have demonstrated:

• written presentation of information and ideas in a formal research paper.

At Humboldt, art history is taught in a variety of ways, based on the visual and historical contexts in which art is created. At the beginning level of instruction, the program features period courses (ART 104 series), such as Renaissance Art and 20th Century Art. These courses introduce works of art within their historical contexts.

Upper division courses focus on narrower periods, movements, artists, or problems, such as Rococo & Revolution and Public Art.

The undergraduate seminar provides a capstone experience preparing students for advanced study leading to teaching and curatorial careers.

Besides courses in art history, students enroll in at least two studio art courses to familiarize themselves with materials and creative working methods of artists. Study of gallery and museum methods gives students both theoretical and practical experience in the important areas of art display and management. This can lead to careers in the gallery and museum world. Students also complete a year of language study to learn how language affects thinking and visual experience in other cultures.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400CE–Contemporary

Lower Division Elective Courses

Three courses (9 units) from the ART 104 series

Two lower division studio art classes

One year of a language other than English at the college level (French, German, and Spanish are recommended).

Upper Division Courses

ART 356 (3) Museum & Gallery Practices
ART 410 (4) Seminar in Art History

Upper division art history (15 units)

Electives to bring total units to 120 (40 units must be upper division)

Art Studio Concentration

The Program

Students completing this program will have demonstrated:

• perceptual and technical skills and basic fundamentals in a variety of media and have depth of knowledge in one or more studio areas

• familiarity with the history of visual ideas, vocabulary, and the language of visual analysis

• utilization of new technological advances where appropriate

• problem solving abilities, individual intuition, creativity, and vision

• the importance of locating the functions of art in current and historical cultural contexts

• integration of knowledge gained in both studio and art history courses

The studio concentration has classes in painting, ceramics, drawing, graphic design, jewelry and metalsmithing, photography, printmaking, and sculpture. We provide large and well-equipped studio facilities (including a computer lab), small classes with individual attention, and a faculty of 20 artists who remain active in their own creative pursuits.

The lower division core has courses common to all areas of inquiry in the visual arts. The upper division component is tailored to each student’s individual studio emphasis. Through problem-solving assignments and accompanying instruction, students learn processes and strategies for creating works of art in various media. By concentrating on a particular studio area in depth, students can prepare a portfolio for further professional opportunities or for postgraduate study.

In addition to their studio courses, students must complete 12 units of art history in order to familiarize themselves with the history of visual ideas.

Students can view exhibits at the campus Reese Bullen Gallery as well as at the First Street Gallery in downtown Eureka. Both galleries bring challenging and thoughtful exhibitions of contemporary art to the Humboldt community. Besides curating shows of artists from outside the area, the galleries exhibit the work of faculty members and students.
Student Access Gallery Club, a student-run organization, curates and exhibits student work in three separate venues around campus.

Humboldt’s art graduates have gone on to become graphic artists, webpage designers, painters, commercial jewelers, art historians and teachers. Other careers: printmaking, art direction, art museum work, exhibition design, package design, silk screening, sculpting, illustration, photography, jewelry, and ceramics.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 105D (3) 3D Foundations

Lower Division Studio Electives

Select four courses (12 units) from:

- ART 106 (3) Painting I
- ART 107 (3) Printmaking I
- ART 108 (3) Graphic Design I
- ART 109 (3) Sculpture I
- ART 122 (3) Life Drawing I
- ART 250 (3) Darkroom Photography
- ART 251 (3) Photography I
- ART 282 (3) Jewelry/Small Metals I
- ART 290 (3) Ceramics I

Upper Division Courses

ART 290 (3) Ceramics I
ART 251 (3) Photography I
ART 108 (3) Graphic Design I

Lower Division Core Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B* (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 105D (3) 3D Foundations

Lower Division Studio Electives

Select four courses (12 units) from:

- ART 106 (3) Painting I
- ART 107 (3) Printmaking I
- ART 108 (3) Graphic Design I
- ART 109 (3) Sculpture I
- ART 122 (3) Life Drawing I
- ART 250 (3) Darkroom Photography
- ART 251 (3) Photography I
- ART 282 (3) Jewelry/Small Metals I
- ART 290 (3) Ceramics I

Upper Division Courses

ART 290 (3) Ceramics I
ART 251 (3) Photography I
ART 108 (3) Graphic Design I

Lower Division Core Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B* (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.

Preparation

In high school take as many art courses as possible in a variety of areas.

Lower Division Courses

ART 103A (3) Survey of Art History I: Prehistory-Medieval
ART 103B (3) Survey of Art History II: 1400 CE-Contemporary
ART 105B (3) Fundamentals of Drawing
ART 105C (3) 2D Foundations
ART 106 (3) Painting I
ART 109 (3) Sculpture I
ART 282 (3) Jewelry/Small Metals I
ART 122 (3) Life Drawing I

* Prerequisite to further art coursework.
REQUIREMENTS FOR THE MAJOR

BACHELOR OF FINE ARTS

The Bachelor of Fine Arts (BFA) in Fine Art is a professional degree that offers courses in painting, drawing, jewelry and small metals, photography, ceramics, printmaking, sculpture, and graphic design. The degree is a 120-unit program requiring 70 units of courses in studio and art history, giving students the opportunity to develop a high level of expertise within their chosen concentration(s). The BFA is the degree of choice for students interested in pursuing graduate studies or other professional opportunities. Admission to the program is competitive and students who apply must submit a portfolio for review in their sophomore year. Once admitted to the BFA program, students must maintain a B (3.0) grade average in all major courses. Students who wish to pursue a minor or second major in another field, will find that the B.A. degree with 54 units of courses in art is a more attractive option.

The lower division core has courses common to all areas of inquiry and is designed to give students a solid technical foundation in art. In the fall semester of their junior year, students will choose an area(s) of concentration and will focus their study on a prescribed list of courses. Students will produce a culminating portfolio of artwork that will be presented in public in their final semester.

For a description of degree requirements to be fulfilled in addition to those listed below for the major, please see, “The Bachelor’s Degree” section of the catalog, pp. 67-82. Students must maintain a “B” average in coursework in the BFA major.

Admission Requirements & Procedure

Students should apply to the BFA program in their sophomore year for entrance in the following fall semester: The lower division core courses (15 units) and at least two of the four lower division studio elective courses must be completed at the time of application. A “B” average in all major courses is required to be eligible to apply to the program. Applicants will be required to electronically submit images of work, two academic references, a short essay and an unofficial transcript. Transfer students interested in the BFA program, may apply to the program following the above guidelines. For university transfer requirements, see the “Admission Information” section of the catalog.

Please refer to the Art Department website for current information regarding application guidelines, application forms and timelines.

Students completing this program will be able to:

- Examine the relationship and influence of the visual arts on a historical and cultural context.
- Recognize and evaluate critical and aesthetic issues within the history of art and contemporary studio practice.
- Apply aesthetic judgement perceptual sensitivity and critical thinking skill to arts related issues and environments in daily life.
- Demonstrate mastery of specific technical, conceptual and/or critical abilities within each concentration area
- Communicate effectively, in both written and oral formats on research and creative issues
- Demonstrate perceptual acuity conceptual understanding and technical facility at a professional entry level in their chosen field

Lower Division (27 units)

Courses must be completed with a B average or better:

ART 103A  (3) Survey of Art History I: Prehistory-Medieval
ART 103B  (3) Survey of Art History II: 1400 CE-Contemporary

Lower Division Studio Courses

ART 105B  (3) Fundamentals of Drawing
ART 105C  (3) 2D Foundations
ART 105D  (3) 3D Foundations

Lower Division Studio Electives

Take four courses (12 units) from the following:

ART 106  (3) Painting I
ART 107  (3) Printmaking I
ART 108  (3) Graphic Design I
ART 109  (3) Sculpture I
ART 122  (3) Life Drawing I
ART 282  (3) Jewelry & Small Metals I
ART 290  (3) Ceramics I

Upper Division (43 units)

ART 303  (3) Global Contemporary Art

Take two of the following three art history topics:

ART 301  (3) Topics in Western Art History
ART 302  (3) Topics in Global Art History [DCG-n]
ART 304  (3) Topics in American Art History [DCG-d]