Bachelor of Arts degree
with a major in Liberal Studies —
concentration in Child Development
/Elementary Education*

*Please note: This program is distinct from
Humboldt’s Child Development (Liberal
Studies) program or Liberal Studies/El-
ementary Education.

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The Program
This program is designed for students who
wish to become elementary school teach-
ers. Completion of the Child Development/
Elementary Education program (CDEE)
requirements also satisfies Humboldt’s
general education, institutions, and diversity/
common ground requirements.

CDEE has several distinct features:

- Students take the traditional disciplines
taught in elementary schools alongside
courses focusing on developmental char-
acteristics of children.
- The program emphasizes working with
children from grades K-6.
- Students learn how classroom, school,
home, and community impact the child
and the learning process.
- Courses explore different philosophies of
education but emphasize those that see
children as active learners.
- Students explore careers to clarify their
professional goals.
- Students participate in multiple super-
vised classroom experiences.

Elementary school teachers must be able to
teach children basic subjects, but they must
also integrate social studies; the visual and
performing arts; health and physical educa-
tion; life, physical, and earth sciences; and
literature. CDEE uses the liberal arts to give
students background in content areas they
will teach. Simultaneously, child development
courses orient them to the children with
whom they will work.

The depth of study area focuses on teaching
5- to 9-year-old children enrolled in kinder-
garten through third grade. It provides in-
depth exposure to theories and methodolo-
gies that consider children as capable and
active learners who construct knowledge
through meaningful experiences.

The CDEE concentration encourages fre-
cent self-assessment and guided career
exploration. Supervised experiences in
children’s classrooms are key. CDEE stu-
dents acquire guidance and discipline skills
and prepare developmentally appropriate
curriculum while working in early primary
classrooms.

For admission requirements to a post-
baccalaureate credential program, contact
the campus credential program of choice.
CDEE students must complete all required
courses with a grade of C- or better and have
at least a 2.7 overall grade-point average.

The CCTC requires all majors to complete
subject-matter assessment. The assess-
ment (conducted before the student’s final
semester) is required before entering, and in
some cases applying for, any CCTC-approved
credential programs. (See Education for
admission requirements to Humboldt’s
elementary education credential program.)

REQUIREMENTS FOR THE MAJOR
For a description of degree requirements to
be fulfilled in addition to those listed below
for the major, please see “The Bachelor’s
Degree” section of the catalog, pp. 66-81.

Must see Child Development advisor for
requirements.

Core Liberal Arts
(specific GE requirements)

Child Development Core Courses (34
units)

Child Development major includes growth
and development courses, practicums with
children, and depth of studies options.

* The Liberal Studies Child Development
degree program with an Elementary
Education specialization is recommended
for transfer students preparing for el-
ementary school teaching.