The California Commission on Teacher Credentialing requires that anyone receiving a California teaching credential have special technology competencies. The School of Education offers a prerequisite course, EDUC 285, Technology Skills for Educators, each semester: This course covers many of the required technology competencies, and the remaining technologies are addressed during the credential program.

All candidates are required to demonstrate entry level computer
competency by one of the following options: (1) Pass EDUC 285, Technology Skills for Educators, three units at HSU, or C103 Intro to Computer Education, two units at Coastline Community College. (2) Pass the Preliminary Education Technology Exam; registration is online, ctceXams.nesinc.com, cost is $210. (3) Pass course(s) equivalent to EDUC 285 that meet level 1 standards.

- Verification of passing a basic skills exam. See humboldt.edu/education for details.
- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.
- Verification of passing the CSET in Multiple Subjects.
- CPR card from American Heart Association Course B or C, American Red Cross Community CPR, or equivalent training in Adult, Child and Infant CPR.
- Prior to beginning the program, either (1) a certificate of clearance from the California Commission on Teacher Credentialing, or (2) evidence of a credential or permit authorizing public school teaching in California. Information can be found in the application at humboldt.edu/education/programs/credential-programs/elementary-education.
- A set of transcripts (unofficial transcripts are acceptable) and three letters of recommendation.
- Passing of a basic constitution course [PSCI 110, PSCI 159, or PSCI 410] or a passing score on the US Constitution Test administered by the County Office of Education. Most Humboldt graduates have met this requirement. Students from other institutions of higher education should contact Humboldt's credential analyst, 707-826-6217.
- A $20.00 fee is charged for the phase I fieldwork course to provide coverage of professional liability insurance that is required by the CSU and local school districts prior to student teaching.

February 15 is the deadline for submitting the application packet to the Education and Credentialing office. The deadline for submitting a post-baccalaureate application to the Office of Admissions is February 15. All packets are reviewed by School of Education faculty. Candidates interview with a faculty committee and with school district administrators and teachers before being admitted to professional education courses.

**PROGRAM REQUIREMENTS (Elementary Education)**

**Note:** Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU chancellor’s office. The elementary education coordinator has the most current information on changes and how they affect student programs.

**Professional Education**

Elementary education preliminary-credential courses and field experiences ensure that all candidates completing the program will have been introduced to concepts and strategies for working effectively with English language learners. The program implements the edTPA for the state-mandated teacher performance assessment that candidates must pass to be recommended for a credential.

Preliminary credential courses are sequential, beginning in the fall semester. Candidates observe/participate at their field sites full time on the opening day of school. For the first eight weeks, they have courses three afternoons and evenings per week (Tuesday-Thursday and all day Friday) and participate at their field site a minimum of sixteen hours per week. The last seven weeks of the semester, candidates student teach full time and complete a minimum of three days’ solo teaching.

The spring semester follows a similar pattern: intersession (first week of January) full-time observation/participation in the second fieldwork placement; seven weeks of coursework (Tuesday-Thursday and all day Friday) with a minimum of sixteen hours per week in the placement; and 13 weeks of full-time student teaching, culminating in a two-week (minimum) solo.

One of the fieldwork placements, either fall or spring, will be in primary grades (K-3); the other placement will be in upper elementary grades (4-8). Candidates enroll in the following courses both fall and spring semesters, except as noted.

**EED 720/B (.5-3) The School & the Student**

**EED 721/B (.5-2) Multicultural Foundations**

**EED 722/B (.5-3) English Language Skills & Reading**

**EED 723/B (.5-4) Integrating Math/Science in Elementary School**

**EED 724/B (.5-1) Fine Arts in the Integrated Elementary Curriculum**

**EED 725/B (.5-1) Professional Development Seminar**

**EED 728/B (.5-2) History/Social Science in the Integrated Elementary Curriculum**

**EED 733/B (.1) Teaching English Language Learners [fall]**

**EDU 401/B (.5-2) Student Teaching in Elementary School [fall]**

**EDU 758 [11] Student Teaching in Elementary School [spring]**

**Note:** Candidates can receive no grade lower than a “C-” in a preliminary credential course and must maintain a B average to remain in the program. For additional information, please read the **Elementary Education Handbook**, available online.

**Supplementary/Subject Matter Authorizations**

Supplementary and specific subject matter authorizations may be added to a credential through coursework. A secondary education credential may be added to an elementary education credential by passing the CSET examination for that subject and taking three semester units of secondary education methodology. The department office has the specific requirements.

**Professional Clear Credential**

An induction program is the required route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.

**SECONDARY EDUCATION**

**Program Leader**

Shannon Morago
Harry Griffith Hall 207
707-826-5822 // sm7@humboldt.edu

**Coordinator**

Heather Ballinger
Harry Griffith Hall 202D
707-826-5870 // hb481@humboldt.edu

**The Program**

Humboldt meets subject-matter and professional requirements in preparing students to teach in secondary schools (middle school and senior high). Visit our website at humboldt.edu/education/programs/credential-programs/secondary-education for additional information.

**Preliminary Credential**

Obtain a preliminary credential by taking a 38.5-unit professional education program to qualify for teaching positions including teaching English language learners. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor’s degree must be received from a regionally accredited institution of higher learning.
Procedures for Applying

See the “Elementary Education, Procedures for Applying” section for items applicants must document.

The credential program application and admission guide are available at humboldt.edu/education/programs/credential-programs/secondary-education and at the Education & Credential Office (HGH 202). Orientation sessions that explain the application process are offered each Fall, beginning in late September.

PROGRAM REQUIREMENTS (Secondary Education)

NOTE: Credential requirements are subject to change due to action by the state legislature, the California Commission on Teacher Credentialing, or the CSU chancellor’s office. The coordinator has current information on changes and the ways they affect programs.

Professional Education

Courses required for the single subjects (secondary education) preliminary credential are listed below. These two semesters must be taken in sequence.

First Semester

SED 708 (1) Teacher Performance Assessment
SED 711 (1) Nonviolent Crisis Intervention
SED 712 (2) Teaching & Learning in Secondary Schools
SED 713 (1) Classroom Management
SED 714 (2.5) Educational Psychology
SED 715 (2) Multicultural Education
SED 730 (2) ELD Bilingual Theory & Methods
SED 731-SED 741 (2 units each) Secondary Curriculum Instruction (one from: SED 731 Art, SED 733 English, SED 734 Modern Language, SED 736 Industrial Tech, SED 737 Math, SED 738 Music, SED 739 Physical Education, SED 740 Science, SED 741 Social Studies]
SED 743 (2) Content Area Literacy
SED 762 (1-3) Supervised Fieldwork in Student Teaching
SED 776 (2) Teaching in Inclusive Classrooms

During the fall semester candidates will be evaluated by their mentor teacher, supervisor, and both discipline-specific and education faculty in terms of their academic abilities and suitability for entering the teaching profession.

Second Semester

SED 709 (1) PACT Support
SED 755 (1) Literacy Applications
SED 756 (1) ELD Applications
SED 767 (14) Student Teaching

Secondary Education During the spring semester, candidates spend the entire day in the local school, as any other teacher would. Many candidates find it difficult to hold part-time jobs or take substantial additional coursework during full-time student teaching. SED candidates must maintain a B average (with no grade lower than a C-) to remain in the program.

Supplementary/Subject Matter Authorizations

Students may add additional subjects to their credential through coursework [as supplementary/subject matter authorizations] or by passing CSET examinations and taking methods courses in additional subject areas. The department office has the specific requirements.

Professional Clear Credential

An induction program is the preferred route to clear an SB 2042 preliminary credential. Locally, Humboldt State University collaborates with the North Coast Beginning Teacher Project to support new teachers being inducted into the profession.

SPECIAL EDUCATION

Program Leader

David Ellerd, Ph.D.
Harry Griffith Hall 205
707-826-5851
dae11@humboldt.edu

The Program

Humboldt meets subject-matter and professional requirements in preparing students to teach in special education classrooms in elementary and secondary [junior and senior high] schools.

Please refer to humboldt.edu for new special education programs and updates.

Preliminary Credential

Obtain a preliminary credential by taking a 49-unit professional education program to qualify for teaching positions. This may be taken after graduation or, in exceptional cases, as part of an approved BA/BS subject-matter program. The bachelor’s degree must be received from a regionally accredited institution of higher learning. Holders of a Preliminary credential must complete requirements for a Clear credential within five years.

Procedures for Applying

**Preliminary Credential:**

Applications are accepted throughout the year for admission the following fall. Apply early as space is limited.

Admission requires online application and a personal interview.

- By the time of application, a minimum of 45 hours or early fieldwork (observation/participation) in one or more K-12 classrooms. This requirement may be met through Humboldt courses (EED 210, EED 310, SED 210, SED 410), through comparable courses at another university, or through privately arranged experiences (approved by the coordinator) in accredited schools with credentialed teachers.

- An overall GPA at or above 2.67, or 2.75 for the last 60 semester units (CSU systemwide GPS requirement for admission to credential programs).

- EED 285 Technology Skills for Educators or passed the California Subject Examinations for Teachers (CSET) Preliminary Education Technology (test codes 133 and 134) exam, or an equivalent course at another university.

- Tuberculin clearance (chest x-ray or TB skin test) and rubella immunization.

- Competency Assessment: Special Education applicants must demonstrate subject-matter competency before they are accepted into the special education credential program. You must pass one of the CSET examinations (Multiple Subjects, English, Math, or Science. cset.nesinc.com) or complete an undergraduate major in English, Math, or Science approved by the California Commission on Teacher Credentialing.

- Attempted all three sections of the CBEST (California Basic Educational Skills Test) prior to admission and passed all prior to full-time student teaching.

- CPR certification for infants, children, and adults.
Prior to beginning the program, either 
[1] a certificate of clearance from the 
California Commission on Teaching 
CREDENTIALING, or [2] evidence of a cre-
dential or permit authorizing public school 
teaching in California.

A set of transcripts [unofficial are 
acceptable] and three letters of rec-
ommendation.

Passing a basic constitution course 
(PSCI 110, PSCI 159, or PSCI 410) at 
Humboldt State or an equivalent course at 
another college or university.

PROGRAM REQUIREMENTS
(Special Education)

CREDENTIAL OPTIONS

A California Education Specialist Credential 
permits teaching grades K-12, including 
adults. This credential authorizes teaching 
individuals with specific learning disabilities, 
intellectual disabilities, other health impair-
ments, and serious emotional disturbances.

Upon completing all required tests, all 
asessments and observations, the US 
Constitution requirement, an accredited 
bachelor’s degree, and the special education 
course sequence, candidates apply for a 
Preliminary Education Specialist Credential 
in Mild to Moderate Disabilities. This 
preliminary credential authorizes teaching for 
five years, during which time candidates 
must acquire a Clear Education Specialist 
Credential in Mild to Moderate Disabilities.

PRELIMINARY CREDENTIAL

REQUIRED COURSES

Students must maintain a B average with 
no grade lower than a C- to remain in the program.

Students must complete 49 units of ap-
proved courses in Special Education, includ-
ing EDUC 377/SPED 777, Education of 
Exceptional Individuals. The Special Education 
Program Leader must approve the program of study. Contact the department office for 
details.

FOUNDATION COURSES

EDUC 377/SPED 777 [2] Education of 
Exceptional Individuals
Special Education
SPED 703  [3] Foundations of 
Assessment & Program 
Planning
Education
for Teachers

METHODS COURSES

SPED 707  [3] Curriculum & Instruction 
— Reading & Language 
Arts
SPED 708  [1] Practicum: Reading 
Instruction
SPED 709  [2] Curriculum & Instruction 
— Math
SPED 710  [1] Practicum: Math 
Instruction
SPED 711  [2] Curriculum & Instruction 
— Science, History & 
Social Science
Strategies
SPED 731  [1] Classroom Management
SPED 733  [2] Special Education Policies 
& Procedures
SPED 736  [1] Curricular & Instructional 
Skills Seminar
SPED 737  [1] Non-violent Crisis 
Intervention
SPED 738  [9] Fall Special Education 
Student Teaching
SPED 739  [9] Spring Special Education 
Student Teaching

EDUCATIONAL LEADERSHIP

PROGRAM

Program Leader/Coordinator
Kenny Richards, Ed.D. 
Harry Griffith Hall 220 
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The Program

Humboldt State’s Educational Leadership 
Program (EDL) is designed for teacher 
leaders interested in improving education 
locally as well as globally. The EDL Program 
will enhance educators’ skills and knowledge 
base while preparing them to lead the way 
towards school improvement and increased 
student performance. This cohort model is 
designed to accommodate the schedules 
of busy educators through a blend of 
classroom, online, and video-conferencing 
instruction. Candidates who wish to earn 
their California Administrative Services 
Preliminary Credential will also complete 
elementary and secondary fieldwork as re-
quired by California Commission on Teacher 
Credentialing (CCTC) Instruction is delivered 
by local educational leaders, veteran school 
administrators, and guest presenters who 
represent the best within their field.

PROCEDURES FOR APPLYING

Those seeking admission to the program 
must submit the following documents to the 
program leader/coordinator:

- a completed application for admission to 
the program;
- a copy of a valid teaching or pupil per-
sonnel services credential;
- participate in an admission interview with 
the Program Leader of the Educational 
Leadership Preliminary Administrative 
Credential Program;
- two letters of recommendation for ad-
mission into the Educational Leadership 
Program: one from the student’s current 
supervisor and one from another admin-
istrator;
- documentation of having completed 
four years upon entry — and [for candi-
dates seeking a California Preliminary 
Administrative Services Credential], by 
completion of credential requirements, 
five years — of successful, full-time teach-
ing or pupil personnel experience in public 
or private schools; and
- transcripts verifying a university grade 
point average of 2.75 on the last 60 
semester units.

PROGRAM REQUIREMENTS
(Educational Leadership)

Preliminary Credential

Students must:
- maintain a 3.0 GPA (with no grade lower 
than a C) in the following required courses:
  EDL 642  [3] Curriculum: Development 
& Governance
  EDL 645  [3] Personnel Administration 
& Supervision
  EDL 646  [3] The Principal: Leader & 
Administrator
  EDL 647  [2] Practicum: Diversity 
Issues & School 
Administration
  EDL 648  [3] Legal & Fiscal Aspects of 
School Administration
  EDL 649  [1] Ethics & School 
Administration
Management
- pass a final oral exam on the program’s 
total skills and knowledge.

Candidates seeking to obtain a Preliminary 
Administrative Credential must:
- document that a district is willing to 
support the candidate’s fieldwork by 
completing a fieldwork plan sheet with 
approval signatures from district and 
university supervisors;
- successfully complete the California 
Basic Education Skills Test;
• successfully complete the following additional fieldwork courses and seminar:
  EDL 694 (3) Elementary School Administration Fieldwork
  EDL 695 (3) Secondary School Administration Fieldwork
  EDL 696 (1) Fieldwork & Final Evaluation Seminar

If the bachelor’s degree is from a postsecondary institution where English is not the principal language of instruction, score at least 550 on the Test of English as a Foreign Language (TOEFL).

**The Education MA program is not accepting applications for the 2019-20 academic year.

**

MASTER'S DEGREE PROGRAM REQUIREMENTS

There are two pathways that result in a MA in Education including a:

• Masters of Education
• Educational Leadership Credential/MA

Master’s Degree Program

Students accepted into the traditional master's degree in education program must complete all of the following:

Core courses: 20 units
Area of emphasis: 9 units
Thesis preparation: 3 units
Total: 32 units

Core Courses
  EDUC 610 (3) Education in Society
  EDUC 620 (3) Pedagogy: Practice & Research
  EDUC 630 (2) Educational Psychology
  EDUC 640 (3) Assessment
  EDUC 645 (2) Academic Writing in Education
  EDUC 655 (3) Educational Research
  EDUC 668 (4) Mixed Methods in Educational Research

Plus 9 units of electives to be taken in consultation with your advisor and three units of thesis or project preparation (EDUC 690 or EDUC 692).

Educational Leadership Emphasis

Educators enrolled in the Educational Leadership Program (for Preliminary Administrative Services Credential) may apply to earn both a Credential and an MA.

To enter the combined EDL/MA program students must have completed four years of successful full-time teaching.

Core courses: 11-12 units
Credential coursework: 24 units
Thesis preparation: 3 units
Total: 38-39 units

For students earning a combined master’s degree in education and an Administrative Services Credential, Students may begin by applying for the EDL credential and then decide during their first semester whether or not to complete the combined EDL/MA program. To add the MA, students must be admitted to the master’s program by the spring semester of their EDL year.

The following courses must be completed in addition to all credential coursework (see Educational Leadership Program).

EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research

And one of the following selected in consultation with your advisor:

EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (3) Assessment

Plus three units of thesis or project preparation (EDUC 690 or EDUC 692).

Special Education Emphasis

(The Special Education Emphasis will not be offered during the 2019-20 academic year)

Those enrolled in the Mild to Moderate Special Education credential may also earn an MA. Students must have completed the Preliminary credential program plus two years as a special education teacher in a US public school.

For students earning a combined master's degree in education and Special Education Clear Credential, the following courses must be completed in addition to all credential coursework (see Special Education Credential).

SPED 799 (1-3) Single-Subject Research Methods
EDUC 645 (2) Academic Writing in Education
EDUC 655 (3) Educational Research
EDUC 668 (4) Mixed Methods in Educational Research

And one of the following selected in consultation with your advisor:

EDUC 610 (3) Education in Society
EDUC 620 (3) Pedagogy: Practice & Research
EDUC 630 (2) Educational Psychology
EDUC 640 (3) Assessment

Plus three units of thesis or project preparation (EDUC 690 or EDUC 692).